

UCDAVIS

2024 Undergraduate **Leadership Conference**

Mapping **your** journey

Aggies
Leading
the **Way!**



Feb. 3

10 A.M. - 5 P.M.

UC Davis
Conference
Center

Register at
cll.ucdavis.edu/alw

Register by
Jan. 21

Center for Leadership Learning
Office of Undergraduate Education

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Welcome

Welcome to the 11th annual Aggies Leading the Way! Undergraduate Leadership Conference! This full-day event is free for all undergraduate students and open to students in all majors. With workshops, keynote speakers, and networking opportunities, ALW brings together students interested in leadership and who aim to make a difference in their academic and social communities.

CLL Mission

The Center for Leadership Learning (CLL) aims to educate and cultivate the next generation of leaders who have a strong sense of self-awareness, can work effectively with others, and who are civically and socially engaged. The CLL strives to meet its mission through a variety of curricular and co-curricular programs which are open to every undergraduate student. The CLL provides undergraduates a unique opportunity to formally learn about leadership and professionalism, while receiving invaluable, hands-on training that will assist them for a lifetime. The CLL welcomes students from all majors, class levels, and degrees of leadership experience who wish to enhance their personal lives and the lives of others.

What is Leadership?

Leadership is much more than title and position, telling others what to do, or having authority and power. Leadership is about having purpose, both as an individual and as a group, to intentionally make a positive difference. Leadership can only occur when each of the following components are fully functioning together: Self, Others, and Context. The circular figures (see diagram) represent the continuous process of growth, learning, and the practice of leadership.



Conference Theme

Journeys involve more than just getting from one place to another — they also shift and change. Sometimes, amidst all the confusion and uncertainty, you get lost along the way. Despite the challenges, what you learn from the many twists and turns makes the experience all the more meaningful. The **2024 Aggies Leading the Way!** Conference aims to help students navigate these twists and turns by identifying the purpose behind their journey, mapping out what they need to embark, and learning how to keep moving forward.

Mapping
your
journey

Conference Agenda

February 3, 2024

UC Davis Conference Center

9:30 - 10:00 a.m.

CONFERENCE CHECK IN & BREAKFAST
Conference Center Lobby

10:00 - 11:00 a.m.

Conference Welcome
Christie Navarro, Director - Center for Leadership Learning
Ballrooms A, B, C

Featured Speaker
Christina L. Jackson, Assistant Director,
College of Biological Sciences, Deans Office
Ballrooms A, B, C

11:10 a.m. - 12:10 p.m.

WORKSHOPS - SESSION 1
Ballrooms A, B, C, Conference Rooms A & B

12:15 - 1:00 p.m.

Lunch and Networking
Ballrooms and Conferece Center Courtyard

1:10 - 2:10 p.m.

WORKSHOPS - SESSION 2
Ballrooms A, B, C, Conference Rooms A & B

2:15 - 3:15 p.m.

Workshops - Session 3
Ballrooms A, B, C, Conference Rooms A & B

3:15 - 3:30 p.m.

SNACK BREAK
Conference Center Lobby

3:30 - 4:15 p.m.

Featured Speaker & Activity
Susana Lopez, UCDavis Alumna '21
Ballrooms A, B, C

Closing Remarks & Evaluations
Christie Navarro, Director - Center for Leadership Learning
Ballrooms A, B, C

Raffle Prizes
Sona Khachiyan, Shanece Stuart, Mariel Valeroso - Interns
Center for Leadership Learning
Ballrooms A, B, C

Conference T-shirts
Conference Center Lobby

Morning Featured Speaker



Christina L. Jackson

Assistant Director,
College of Biological Sciences, Deans Office
University of California, Davis

10:15 - 10:50 a.m.

Ballrooms A, B, C

Christina L. Jackson is a multi-hyphenated student advocate and professional speaker from the Midwest. She earned a Bachelor of Science in Sociology and Master of Education in Higher Education from Grand Valley State University (GVSU) which is about two hours west of her hometown in Detroit, Michigan. Christina is a first-generation college graduate. She chose to serve college students because of the experiences she had as a historically underserved student. As it relates to college student affairs, Christina is most passionate about student engagement strategies that promote self-regulation as a primary tool for academic excellence, and student retention. Her areas of focus include time management, imposter syndrome, design thinking, and identity-based habits. In addition to part-time role as a professional keynote speaker, Christina serves as an Assistant Director in the College of Biological Sciences, Dean's Office at UC Davis.

Keynote Address

The Bag is a Coat: Packing and Wearing Confidence for the Journey Ahead!

Confidence is a complex social power! A must-pack for every journey! Confidence means you believe in yourself and your abilities. A belief, an acceptance of truth, stimulates perseverance when faced with a new or challenging situation. Believing in oneself is complex and not fixed, meaning it consists of many parts and may be lost and gained as you embark on each adventure of life. It is important to maintain confidence because confidence reinforces our ability to try new things. To gain or maintain confidence in a given situation it is important to consider the roles of courage, action, and mindset. Attendees will develop confidence-related awareness and tips to strengthen belief in themselves in uncertain situations.

Afternoon Featured Speaker



Susana O. Lopez

UC Davis Alumna '21

3:35 - 4:15 p.m.

Ballrooms A, B, C

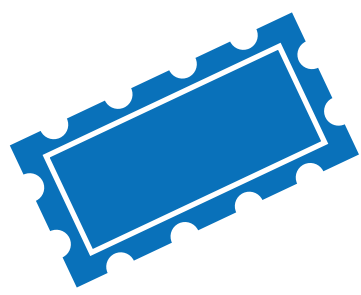
Susana Lopez is the former Leadership Educator at the Center for Leadership Learning. Susana graduated in 2022 from UC Davis with a B.A. in Sociology - Organizational Studies with an emphasis in Social Welfare. As an undergrad, Susana served as a Peer Educator for the CLL, eventually transitioning into the Leadership Educator position after graduation. During her time with the CLL, Susana worked toward making leadership education accessible and digestible for all students. She did this by emphasizing the role an intersectional identity has on an individual's leadership experience. Susana also worked on developing partnerships with student support and retention centers to bring leadership education to a diverse group of students across campus. While she is currently taking a break to pursue her passion in Ballet Folklórico, Susana plans to earn her Master's in Counseling and serve as an academic advisor for underrepresented students at the community college level.

Afternoon Activity

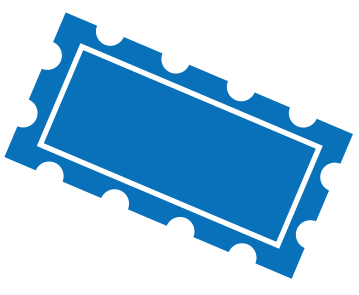
A Win is a Win: Reframing our approach to the stops in our path

Confidence is a complex social power! A must-pack for every journey! Confidence means you believe in yourself and your abilities. A belief, an acceptance of truth, stimulates perseverance when faced with a new or challenging situation. Believing in oneself is complex and not fixed, meaning it consists of many parts and may be lost and gained as you embark on each adventure of life. It is important to maintain confidence because confidence reinforces our ability to try new things. To gain or maintain confidence in a given situation it is important to consider the roles of courage, action, and mindset. Attendees will develop confidence-related awareness and tips to strengthen belief in themselves in uncertain situations.

Announced at the end of the day!



Win Raffle Tickets at the Conference!



- Complete workshop evaluations
- Get interviewed
- Complete Conference evaluation
- Win the afternoon activity (3:35 p.m. - 4:15 p.m.)

Grand Prize!



Level 1 Prizes



Level 2 Prizes

1



2



3



4



Leading With a Decolonial Lens to Make All the Difference

Paul David Terry

CONFERENCE ROOM A

Ever feel like advancing social justice, human rights, and diversity initiatives feels like swimming upstream even before you begin? Or that creating just and inclusionary spaces can center on conflict and lead to exhaustion instead of peace, justice, and humanization? In this session, we discuss challenges in social justice leadership. We explore decolonial frames to identify how our environment can be in conflict and how to approach this with cultural humility. Finally, we journey across the roads less traveled to reimagine how community, critical hope, and collective joy are assets to thriving beyond burnout and develop grounded techniques for leading. Attending this session will help you 1) identify challenges that come with leading social justice, human rights, and diversity initiatives, 2) develop strategies for addressing conflict and burnout by integrating cultural humility, critical hope, and collective joy, 3) understand how to apply decolonization tools to address organizational exclusion and foster a spirit of community as principles for addressing conflicts in human rights and social justice, all while 5) connecting with other participants as a collective catalyst for reimagining leadership with a decolonial lens.

Finding Your Path: Identifying Your Purpose through Ikigai

Alex Coffman

CONFERENCE ROOM B

Embark on a journey of self-discovery where you will delve into the importance of direction in life. Starting with insights on the impact of small deviations, we introduce Ikigai, a Japanese philosophy that helps individuals find their life's purpose and true calling. Participants will engage in a hands-on activity to identify their unique Ikigai, connecting passions, talents, and societal needs. This session is aimed at empowering students to navigate life's twists and turns with a clear sense of direction and purpose. Attending this session will help you understand 1) the significant impact of clarity in direction on your journey and 2) the Japanese philosophy known as Ikigai, 3) the steps on how to identify your personal Ikigai.

A Leading with Intention and Agility
Joanna Siebert

Navigating life can be confusing or challenging at times. In this session, you will explore how developing and acting with intention and agility can strengthen your personal foundation as an individual and a leader. You'll practice becoming clear about your intention, or aim, in any situation, and consider how your values inform what you wish to bring into and receive through your interactions with others. You'll also consider the benefits of agility as you encounter life's twists and turns. You'll explore various ways to promote flexibility and resourcefulness in yourself and others. By integrating a balance of intention and agility, you can expand your view of success and satisfaction through all the twists and turns of your life. Attending this session will help you demonstrate choices and actions that integrate a balance of intention and agility.

B Intentional Mentorship: Building a Support System for Success
Natalie Laurie

Mentors can catalyze success and serve as invaluable support systems while mapping (and pursuing!) your journey. Power dynamics are inevitable in any coach/mentor role due to an imbalance in influence and experience, which can negate the benefits of the partnership. This workshop will equip participants with the tools they need to navigate these relationships to their benefit. Topics include but are not limited to: how to find a mentor, creating structure and expectations in a professional relationship, identity-based mentorship, and boundary setting. Attending this session will help you 1) articulate self-core values, 2) articulate the values of an ideal mentor, 3) identify 2-3 ways to connect with potential mentors, and 4) develop 2-3 strategies for creating structure and boundaries as both a mentor and a mentee.

C Packing Your Toolkit for Reflection and Growth
Kimberly Bellows

Self-awareness, curiosity, and openness are important skills that help us be lifelong learners and leaders – and they are skills that we can intentionally cultivate in ourselves using different reflective practices. Often we feel too busy or pulled in too many directions to make space for reflection, so we will discuss its importance to lifelong learning by exploring an applicable framework. We'll then dive into several specific, concrete strategies that we can use in our everyday lives to develop our very own reflective practice. If you're looking for ways to be intentional about your learning and growth outside and beyond the classroom, this session is for you. Attending this session will help you 1) describe Kolb's experiential learning cycle, 2) identify where you have deep learning, 3) apply the cycle to your lifelong learning, and 4) analyze different specific practices that can contribute to your reflection and learning.

Individual Values to Map Your Journey through UCD and Beyond

Kate Andrup Stephensen

CONFERENCE ROOM A

Knowing your values is an important self-reflective tool to inform decision-making. Whether it is deciding how to spend your time, what major to pursue, or what career to try, knowing your values can help with your decision-making process. In this workshop, you will work through an individual values activity that will help you to identify and define your three core values. Through individual reflection and small group dialogue, you will associate those values with how to Make Decisions in your life. Lastly, you will consider how the practices of emotional intelligence and authenticity can help you feel more comfortable putting your values into practice. Attending this session will help you 1) identify your top three core values and 2) identify how those values inform your life decisions

Self-discipline, Habits, and Persistence:
The secret ingredients to achieving your goals

Brandon Vernoy

CONFERENCE ROOM B

Where do you see yourself in ten years? Is it being the owner of a business? Maybe working a remote job and traveling the world? Or even living ‘the simple life’ with a house in the suburbs? Regardless of where your endpoint is, what you choose to do during your journey can help (or hinder) success. This workshop aims at exploring how you can effectively use the time between point A and point B to create a person capable of achieving their goals. By employing a little self-discipline, establishing healthy habits, and sprinkling in a lot of persistence, your ability to achieve your goals increases. Attending this session will help you understand 1) the importance of self-improvement through small habits, 2) how healthy habits correlate to self-respect, and 3) how applying self-discipline aids in creating the best possible version of ourselves

WORKSHOPS

A

Hello, Confidence! Learning + Direct Experience

Joanna Siebert

Confidence can be tricky. How do you build confidence when you don’t have much experience? And, how do you pursue experience when you’re not feeling confident? In this session, you’ll consider what confidence is, how it feels, and why it’s so valuable to have a sense of confidence that is based on direct experience and a growth mindset. You’ll consider how engaging in specific experiences can lead to learning, self-discovery, and resilience, which can improve your trust in yourself and your capabilities. In addition, you’ll look at how asking for support or a differing perspective can contribute to the confidence you have in yourself and others. Attending this session will help you develop a plan for increasing confidence through learning and direct experience

B

Mapping Your Career Journey: Wins, losses, and surprises

Emma Singletary

In this interactive workshop, participants will have the opportunity to learn about the different steps in the career development process, participate in a mindfulness activity that can be used during different stages of career development, and draw maps of their own expected career trajectories. Attending this session will help you 1) identify the stage(s) of the career development process, 2) predict one future career- related goal, and 3) apply a potential tip for navigating the challenges of that goal.

C

What is Your Next Move? Tap into your curiosity

Angela Taylor

In this interactive workshop participants will create a curiosity map by asking a series of questions to spark inspiration. This session is all about tapping into your curiosity. It is a chance for you to learn to engage in experiences that align with your curiosity and pay attention to moments of inspiration. You will be led through a transformative and creative experience that is a precursor to designing lives and developing a curious mindset. Attending this session will help you 1) identify the benefits of following your curiosity and trying something new, and 2) learn how to get unstuck in planning for the future.

BALLROOMS

Unlock Your Aggie Connections through Alumni Engagement

Divine Otico

CONFERENCE ROOM A

Embark on a journey of personal or professional growth by discovering the untapped potential of your UC Davis alumni network. In this interactive workshop, we will guide you through practical strategies to connect with alumni, leverage their experiences, and become an active member of the Aggie community. Learn about the resources offered by the Cal Aggie Alumni Association to build meaningful connections that last a lifetime. Attending this session will help you 1) understand the benefits and opportunities provided by the Cal Aggie Alumni Association and the UC Davis alumni network, and 2) acquire practical skills for initiating and maintaining meaningful connections with alumni for mentoring, resources, networking, and career advice.

Craft-ful Calm: Mindfulness through creative expression

Huong Le, Rica Celis, & Stephanie Smith

CONFERENCE ROOM B

A crafty mindfulness workshop can engage college students in a creative and relaxing way. This crafty mindfulness workshop aims to blend creativity with mindfulness practices, providing college students with a unique and enjoyable way to explore relaxation and self-expression. Attending this session will help you understand what mindfulness is and how to incorporate it into you daily life

A Joy: A Touchstone for Your Life’s Adventures
Joanna Siebert

Joy! Like a star in the night sky, joy can signal a path forward or reassure you that you are just where you’re meant to be. In this session, we will engage in storytelling, imagery curation, and mind mapping to explore the concept of joy and how it can help us navigate life decisions. By completion of the workshop, you’ll develop a plan for creating and appreciating joy as you navigate your unique path in life. Attending this session will help you Create a plan for using joy as a touchstone for navigating life

C A Journey to Self-Discovery
Mykim Tran

Embark on a journey to discover your passion, life purpose, personality, leadership style, and legacy. A variety of resilience skills to help overcome challenges you will experience on your journey will be highlighted. Attending this session will help you 1) increase self-understanding, 2) build resilience to make great educational and career decisions, 3) gain leadership skills, and 4) develop a growth mindset.

Presenter

Biographies

Kate Andrup Stephensen, she/her
Director, University Honors Program -
Office of Undergraduate Education

Kate Andrup Stephensen is the UC Davis University Honors Program (UHP) Director. She has a B.A. in history from Northwestern University and an M.Ed. in Curriculum & Instruction from the University of Virginia. She started her professional career as a secondary school history teacher and coach before moving into advising at the University of Virginia where she helped start the athletic department's student-athlete leadership development programming. Currently she oversees a team of professional and student staff in their work recruiting, supporting, and advising the nearly 700 UHP students as they work towards UC Davis graduation. In support of UHP's vision of inclusive excellence, Kate uses the Greater Good Science Center's "Bridging Differences" curriculum as part of the training for student staff and the curriculum for students in UHP. Outside of her work as an educator and team leader, Kate is a reader, cook, and explorer of the outdoors. She also has a passion for swim instruction, especially bringing water safety to communities historically excluded from swimming spaces in America.

Rica Celis, she/her
Undergraduate Student, Biotechnology Major
and Medical Humanities Minor

Rica is a third year undergraduate student pursuing a degree in Biotechnology with a minor in Medical Humanities. She is currently working as an Involvement Mentor at the Center for Student Involvement (CSI) where she helps students become more involved in campus activities and student-run organizations as well as facilitate workshops geared towards leadership development. Outside of school, she likes to explore new food places, sleep, and spend time with her friends and family.

Kimberly Bellows, she/her
Senior Analyst - Experiential and Intercultural
Programs, UCD Global Learning Hub

Kimberly is passionate about developing and facilitating programs that help students see the world through a globally aware lens. Before joining UC Davis, Kimberly coordinated faculty-led study abroad programs at another large public university, and before that, she designed and facilitated programs at a peace and reconciliation centre in Northern Ireland. She has also worked for a member of the House of Representatives in Washington, D.C., and taught English in Chile. She graduated from UC Davis

with a degree in International Relations (a minor in Spanish) and has an MA in International Education Management from the Middlebury Institute of International Studies at Monterey

Alex Coffman, he/him
Project Engineering Lead (PEL) - Federal
Aviation Administration

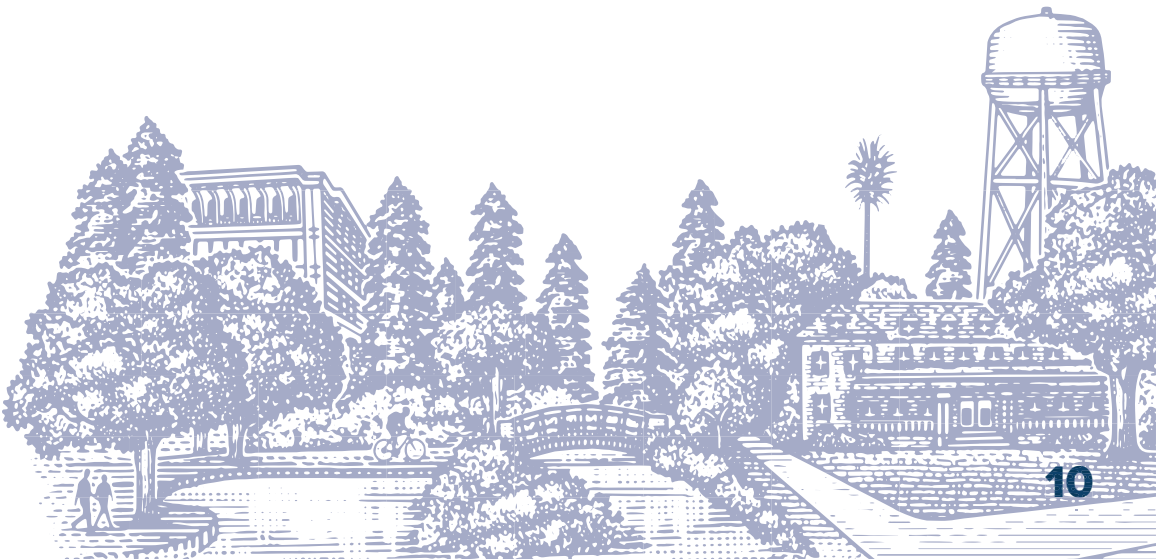
Alex Coffman is an alumna of the UC Davis College of Engineering and is currently a practicing Electrical Engineer. As an Undergraduate at UC Davis, he completed all the certificate programs offered by the Center for Leadership Learning and was recently featured in the CLL's Alumni Perspectives article. He has always had a keen interest in leadership and personal development which led him to presenting at the 2020 Aggies Leading the Way Conference. After school, he moved to LA for work, where he currently resides. Alex is a lifelong learner who spends his spare time reading if he's not already out hiking, dancing, playing Pokémon Go, or attending a convention. He was recently named a LinkedIn Top Voice in Engineering and is eager to share his knowledge with others.

Natalie Laurie, they/them
Assistant Director, UC Davis Marching Band -
Campus Recreation and Unions Music Director
– Sacramento Mandarins Music Academy

Natalie Laurie is a multi-faceted conductor, educator, and composer based in Sacramento, CA. They are passionate about blending their professional experience in student affairs, music, and academic research to create transformative environments for folks to learn and grow. Natalie is currently the Assistant Director of the UC Davis Marching Band and Music Director for Sacramento Mandarins Music Academy. They hold degrees in Music (composition and flute performance emphasis) and Cognitive Science (neuroscience emphasis) from UC Davis, where they graduated with honors. When they aren't making music, you can find them working at the Lavender Library in Sacramento, boxing, or spending time with friends.

Learn to Lead

Lead with Purpose



Huong Le, she/her
Education and Involvement Specialist –
Center for Student Involvement

Huong works within the Center for Student Involvement at UC Davis as the Education and Involvement Specialist, where she helps to support student organizations through educational workshops and outreaching to get students connected to their involvement interests. Huong has a B.A. in Psychology and a minor in Education from UC Santa Cruz and an M.S. in Higher Education Counseling and Student Affairs from Cal Poly San Luis Obispo. As the oldest daughter to Vietnamese immigrants, and as a first-generation graduate with a low-income background, her experiences and challenges through her undergraduate career inspired her trajectory into student affairs. She knows the importance and impact of having someone in your corner of support and hopes to emulate that in all spaces that she steps into. Outside of work, Huong loves to learn how to make new recipes from scratch, travel (mostly for concerts), and playing games with friends.

Susana Lopez, she/her
UC Davis Alumna ‘21

Susana Lopez is the former Leadership Educator at the Center for Leadership Learning. Susana graduated in 2022 from UC Davis with a B.A. in Sociology - Organizational Studies with an emphasis in Social Welfare. As an undergrad, Susana served as a Peer Educator for the CLL, eventually transitioning into the Leadership Educator position after graduation. During her time with the CLL, Susana worked toward making leadership education accessible and digestible for all students. She did this by emphasizing the role an intersectional identity has on an individual's leadership experience. Susana also worked on developing partnerships with student support and retention centers to bring leadership education to a diverse group of students across campus. While she is currently taking a break to pursue her passion in Ballet Folklorico, Susana plans to earn her Master's in Counseling and serve as an academic advisor for underrepresented students at the community college level.

Divine Otico, she/her
Assistant Director, Membership – Cal Aggie
Alumni Association

Divine Otico '19 serves as the Assistant Director of Membership at the UC Davis Cal Aggie Alumni Association. She oversees member recruitment, retention, and stewardship events, with a primary focus on fostering relationships and building the Aggie community. Before this, Divine worked at the UC Davis School of Education for Wheelhouse: Center for Community College Leadership and Research, as well as the CA Ed Lab. A proud first-generation profesh and UC Davis alumna, she earned her degree in Cognitive Science. Divine is a former nontraditional transfer student, research scholar, Mentor

ship & Professional Development Fellow at AB540 & USC, and served 2 years as a CLL Intern. She enjoys listening to BTS, K-pop, singing, giving voice lessons, watching K-dramas, and spending time with her cat Mizuki Otico.

Joanna Siebert, she/her
Associate Director – Institute for Innovation
and Entrepreneurship

Joanna Siebert is Associate Director of the Institute for Innovation and Entrepreneurship at UC Davis. She enjoys empowering students, staff, faculty, and alumni, as well as the broader community, to turn ideas into action and develop innovative solutions to the world’s most challenging problems. Her work as an educator and career coach builds upon her experiences studying Sociology at UCLA and earning a Master’s in Education / Human Development and Psychology at Harvard. She loves learning about emerging career and education trends and how individuals and teams can appreciate their current strengths while also developing future-focused capabilities. She enjoys hours of entertainment watching her bonded pair of sister kitties, Josie and Olivia, play, snuggle, and explore.

Emma Singletary, she/her
Career Advisor, Liberal Arts and Business –
UC Davis Internship and Career Center

Emma has a Masters in Counseling, from CSU Sacramento, where she specialized in Career Counseling. Emma previously earned her Bachelor's in History at CSU Sacramento, with the intent to pursue a PhD in History. However, she realized that a Ph.D. in History didn’t fit her career needs and began exploring other career options. After some exploration, she discovered a passion for counseling and working with students. Her liberal arts background has influenced her career counseling style and her opinion that career development is a lifelong process. She enjoys working with students on all aspects of their career development, but career exploration is her favorite (so if you’re unsure of what your career path looks like – come see her). In her free time, she likes spending time with her partner, reading romance novels, drinking coffee, and quoting TV shows with her siblings

Stephanie Smith, she/her
Undergraduate Student, Economics Major

Stephanie Smith is an Involvement Mentor for the Center of Student Involvement at UC Davis. She is currently a junior studying for a Bachelor's degree in Economics. Stephanie is heavily involved with the Womxn in Economics Society and the Economics Department on campus. In her free time, she enjoys reading, crochet, and listening to jazz music.

Angela Taylor, she/her
Director of Experiential Learning and Site-Based Programs – Office of Undergraduate Education

Angela currently serves as the Director of Experiential Learning and Site-Based Programs in Undergraduate Education. She is called to do this work because she knows the power of transformative experiences and sees value in being a catalyst that gives the students, faculty, and communities a platform to work together towards solutions collectively. Angela believes in seeking purpose in life through experiences. She is a Bay Area native, who received her B.A. in Sociology-Organizational Studies from UC Davis and MA in Organizational Leadership from Gonzaga University. She loves to travel and do art projects in addition to spending time with family and friends

Paul David Terry, he/him, they/them
Program Manager, Quarter at Aggie Square – Office of Undergraduate Education

Paul David Terry is a member of the UC Davis Undergraduate Education Experiential Learning Hub and administers The Quarter at Aggie Square program at UC Davis. He is pursuing a doctorate in International and Multicultural Education with concentrations in human rights education and racial justice & education at the University of San Francisco. Paul has served as past chair of the Staff Diversity Administrative Advisory Council, Native American Faculty and Staff Association, and vice-chair of the Vice Chancellor's LGBTQ+ Health Advisory Council and has taught with the Impact Foundry, Human Rights Studies, and Rise for Racial Justice. When time permits, Paul enjoys singing opera, playing with marching bands, growing ancestral seeds, and dancing in carnival festivals worldwide

Mykim Tran, Ph.D., she/her
Founder and CEO, Wake-Up Foundation

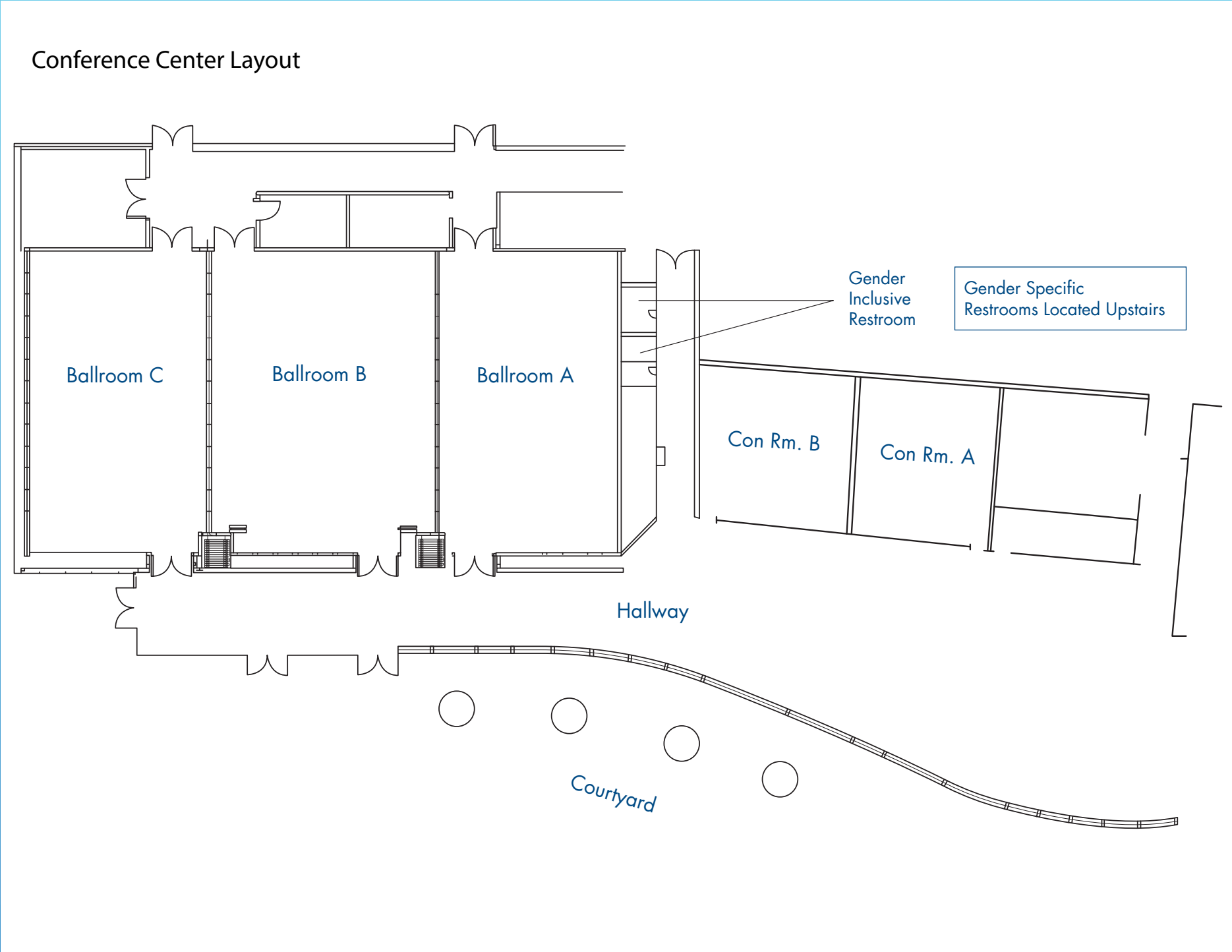
Dr. Mykim Tran is a humanistic psychologist, behavioral scientist, inspirational leader, keynote speaker, and author. She is on a mission to help individuals create a powerful legacy that will carry on for eternity. In the process, individuals will transform into the best version of themselves and reach their full potential. Dr. Tran is the founder and CEO of Wake-Up Foundation, a non-profit agency transforming individuals into social change agents to promote stronger communities. She received her bachelor's degree in Media Communications from the California State University of Sacramento in 2008, her master's degree in Psychology at Walden University in 2013, and her PhD in Humanistic Psychology at Saybrook University in 2022.

Brandon Vernoy
Data Analyst and Engineer, Military Treatment Center - Travis Airforce Base

Brandon Vernoy currently sits as the lead data analyst and data engineer for Military Treatment Facilities in the Sacramento/Solano area. He creates advanced data dashboards for use by executive leadership making decisions that impact millions of hospital dollars. Previously, Brandon was a Biological Psychology major, a researcher, and a leadership advocate. He discovered the Center for Leadership Learning as a freshman and stuck around with them for his entire university career and then some afterward. With the CLL, he earned a certificate in the Student Leadership Development Program (SLDP), interned as a Peer Leader, and then served as a Peer Educator, all before moving into a data manager role where he enhanced CLL's database and built its first data dashboard. As a result, Brandon was recruited into the data analyst and engineering field where his career path now lies. Brandon is a proponent of hard work and living outside of your comfort zone. When not working he also enjoys going for distance runs and playing electric guitar

Mapping your journey

Conference Center Facility Map





UCDAVIS
Center for Leadership Learning
Office of Undergraduate Education

HESITANT?

Take the first step!

Start your leadership journey.



1350 The Grove
Davis, CA 95616



cll.ucdavis.edu



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[@ucdaviscll](#)



Internships



Workshops



Conference



Certificates

***THANK
YOU!***

**The 2022 conference is funded and
made possible by the**



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