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STATE

King/Chavez/You – From Ordinary to Extraordinary Leadership

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Redefine the Possible™

Dr. Martin L. King, Jr.

**“Everybody can be great... because
anybody can serve.”**

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WELCOME

Introductions

Name, School, Major

Favorite type of candy

Why did you choose this session?



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Poem (Prayer) of the Farm Workers' Struggle

- Take a moment to ready by yourself
 - Underline strong lines
 - Write notes
- Read aloud
 - English
 - Spanish



Learning Objectives

- As a result of this workshop, I
 - Reflected on the life, work and principles of Cesar E. Chavez and Dr. Martin L. King, Jr that exemplify a leader
 - Thought critically about the attributes of a leader
 - Identified how these qualities are also representative of myself
 - Am taking away ideas/suggestions to share with my peers about my own leadership style

Activity

Explore Your Values

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Reflection

- What do I feel about the values I ended up with? Were they expected or did they surprise me?
- How do these values show themselves in my everyday life?
- What actions do I already take to live by them?
- What actions would I like to take to live by them?



Activity

Characteristics of a Leader

Character: (n) one such feature or trait

Leader: (n) a person or thing that leads

Turn to a partner and discuss:

- How do you define a “leader”?
- Discuss one leader you know or know of.
- What skills do they have that make them a leader to you? Why do you admire them?

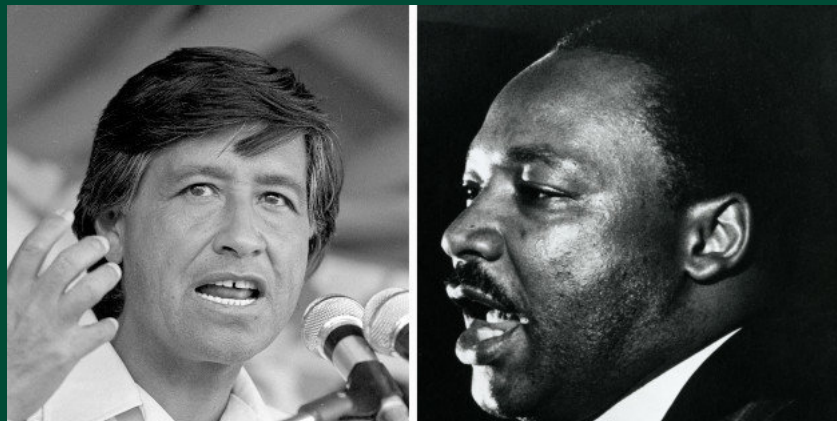


Leader

- *Top 10 Qualities (Forbes Magazine, 2012)*
 - Honesty
 - Ability to Delegate
 - Communication
 - Confidence
 - Commitment
 - Positive Attitude
 - Creativity
 - Intuition
 - Ability to Inspire
- A person who “leads”
 - Guide, direct, serve

Chavez/King Leadership Activity I

Two Letters



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“The fight for equality must be fought on many fronts – in the urban slums, in the sweat shops of the factories and fields. Our separate struggles are really one – a struggle for freedom, for dignity, and for humanity. You and your valiant fellow workers have demonstrated your commitment, to righting grievous wrongs forced upon exploited people.”

- Telegram to Cesar Chavez from Dr. Martin L. King, Jr.



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Activity I

- Goals:
 - Think critically the attributes of a leader
 - Comparing and contrasting Cesar E. Chavez and Dr. Martin L. King, Jr.'s principles of non-violence direct action to achieve social change
- *An Open Letter to the Grape Industry, Cesar E. Chavez*
- *Letter from a Birmingham Jail, Dr. Martin L. King, Jr.*

Directions

- Divide into groups
- Read/skim “Letter”
- List 3 characteristics of a leader
- Choose one that best describes MLK or Chavez
- Group name
- Assign writer/recorder, presenter & timekeeper
- Share out

Chavez/King Activity

- Non-Violent Action
 - What are the principles of non-violence identified by King/Chavez?
 - What characteristics of “leadership” can you extract from the letters?

Cesar E. Chavez' Core Values

- Service to Others
- Sacrifice
- A Preference to Help the Most Needy
- Determination
- Non-Violence
- Acceptance of all People
- Respect for Life and the Environment
- Celebrating Community
- Knowledge
- Innovation

Activity

Leadership Advice From Your Role Model



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Directions

- Select and name a role model
- Roleplay the role model
- Exchange the advice cards
- Read the piece of advice



YOU

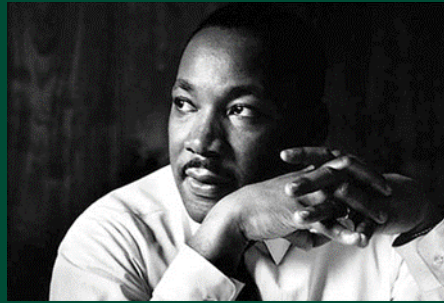
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You

- What kind of skills will you learn?
- What kind of leadership skills are you willing to learn?



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Dr. Martin L King, Jr.

Excerpt from "The Drum Major Instinct"

“There is, deep down in all of us, an instinct – a Drum Major instinct, a desire to be out front, a desire to lead the parade, a desire to be first... We all have that Drum Major instinct. We all want to be important, to surpass others, to achieve distinction, to lead the parade...”

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Thank you!

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