



2019
Undergraduate
Leadership Conference

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Context before Content: *Learning to Lead in Multiple Spaces*

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Getting Grounded

- Introductions:
 - Name, Pronouns, leadership role you play in the world
- How come you chose this session?



Learning Outcomes

- Identify their multiple spheres of impact and influence
- Identify their core leadership strengths and skills
- Develop strategies to effectively apply their strengths and skills as leaders in the different spaces they can create change



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Context before Content

- What contexts do you exist in and what is your role in that context?
 - Family, Work, School, Leadership Roles, Community, Etc.
- What roles do you play in these contexts?
 - Brother, professor, mentor, tio



Strengths & Gifts as a Leader

- Personal strengths
- Skills you have developed
- Gifts from your ancestors/communities



Assessing Context: How do you know what strengths, gifts, and skills to use in each context?

- What is the purpose of the context?
- What is your role in the context?
- What is one current goal/issue the context facing?
- What strengths, gifts, and skills would you use in that context to achieve the goal, address the issue, etc.?



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Key Learnings

- You have many tools in your tool box as a leader (don't use a hammer when tweezers would work better)
- Take the time to know the gifts, talents and strengths you bring into the world
- Assess the needs of the different contexts you exist in
- Matching your strengths to with the needs of each context is authentic leadership and honors you as a complex human being





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Thank you!!!

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