



2022 Aggies Leading the Way! Undergraduate Leadership Conference

Information Required for Session Proposal Form

Link to Session Proposal: https://ucdavis.co1.qualtrics.com/jfe/form/SV_ey3QZBOPX8Mur1s

Proposal Deadline is November 12, 2021. Submit today!

Thank you for your interest in presenting at our 2022 Undergraduate Leadership Conference, to be held January 29, 2022 at the UC Davis Conference Center. This conference is designed to bring together students interested in leadership education and who aim to make a difference in their academic and social communities.

Since March 2020, daily life has been challenging for everyone. So many things have changed us as individuals and how we navigate the world. It's time to evolve our mindsets and re-envision our path forward, together. The 2022 conference will challenge students to reset their way of thinking as a leader, reconnect with others, and reignite their passion to move forward on their leadership journey.

Please note: Forms will need to be completed in one sitting; you may want to compile information in advance. If you wish to be considered for more than one session, you will need to submit a separate proposal form for each. Upon submission, you'll have the opportunity to view and save a summary of your responses. You can plan to hear from us about the status of your proposed session(s) on or before Friday, December 3.

Initial Session Information

Preferred Session Format	<p>Utilizing the options below, indicate the session format you would like to have.</p> <p><i>Choices:</i></p> <ul style="list-style-type: none"> • Leadership Snapshot (15 minutes): <i>In a prepared Ted Talk-style format, share your story as it relates to this year's conference theme, of lessons learned as a leader. Talking points should be no longer than 15 minutes. An added 5 minutes will be allotted for moderator-facilitated Q&A and conversation. Tentative timeframe is between 1:30pm and 2:15pm.</i> • Leadership Lesson (45 minutes): <i>Deliver one core principle or concept; sessions should have a quick and focused purpose with one learning objective and incorporate one engaging activity. Tentative timeframes are 11:00am-1:00pm, 1:30pm-2:15pm, or 2:15-4:15pm.</i> • Leadership Lab (100 minutes): <i>These sessions should have in-depth or multiple objectives and incorporate applied practice or multi-faceted, transformative activities. Tentative timeframes are 11:00am-1:00pm or 2:15-4:15pm.</i>
Preferred Session Category	<p>Utilizing the options below, indicate the session category you would like to address.</p> <p><i>Choices:</i></p> <ul style="list-style-type: none"> • Reset as leaders: <i>Imagine a reset button as a metaphor. What areas of a leader's life, skill set, or mental wellness could use a reboot as they emerge from 18+ months of social distancing and online engagement? Examples of sessions can include: reflection on what was learned during the COVID experience, self-reflection on how you have changed, rejuvenation, resilience, renewal, rethinking one's own leadership (its meaning and purpose), recalibrating personal goals or vision, reemergence from home life to campus life, wellness, mental and emotional health, navigating change. You are welcomed to submit your own topic and ideas that support the conference theme.</i> • Reconnect with others: <i>Being socially distant for 18+ months has caused daily interactions to become awkward and feel unnatural. Many of us need a refresher on how we engage and build reciprocal relationships to achieve shared goals. Examples of sessions can include: rethinking collective leadership (its meaning and purpose), rediscover how to engage with others, reconnect with respect and understanding, fostering inclusion and belonging, reestablishing a sense of community, rebuilding your network, communication, collaboration, group development, building a team environment. You are welcomed to submit your own topic and ideas that support the conference theme.</i> • Reignite your leadership: <i>The COVID-19 pandemic revealed the depth of existing inequities that we can no longer ignore. By reconnecting to others on campus, students can explore issues and possible solutions to discover how to collectively create positive change. Examples of sessions can include: identifying where students are called to action, creating change, working toward justice and equity, leading with empathy and compassion, reimagining the future, recognizing collective passion and purpose, coalition building, community engagement, advocacy, activism. You are welcomed to submit your own topic and ideas that support the conference theme.</i>

Depending on which preferred session format is selected, different information will be required (see below). The Facilitator Information section is required for all session formats.

Leadership Snapshot (15 minutes)

In a prepared Ted Talk-style format, share your story as it relates to this year's conference theme, of lessons learned as a leader. Talking points should be no longer than 15 minutes. An added 5 minutes will be allotted for moderator-facilitated Q&A and conversation. Tentative timeframe is between 1:30 pm and 2:15 pm.

Session Title	60 characters or less
Session Description	Will be published in conference materials; 750 characters or less
Summary of Story	Please provide a written abstract of the story you'd like to share. Alternately, you can email a text, audio, or video submission of a brief or full version of your talk to emblobaum@ucdavis.edu by the submission deadline (Nov. 12).
Theme and Category Connection	Indicate how your session content connects to leadership and the conference theme of Reset, Reconnect, Reignite .

Leadership Lesson (45 minutes):

Deliver one core principle or concept; sessions should have a quick and focused purpose with one learning objective and incorporate one engaging activity.

Session Title	60 characters or less
Session Description	Will be published in conference materials; 750 characters or less
Learning Objective	Complete the following statement with the key concept or skill students can gain from your session. <i>At the end of your session, students will be able to:</i>
Theme and Category Connection	Indicate how your session content connects to leadership and the conference theme of Reset, Reconnect, Reignite .
Facilitation Style	Provide a brief overview of how you will facilitate audience interaction, connection, and engagement (e.g. game, small group discussion, role play). We encourage creative learning tools and formats!
Available Session Times	For which of the following approximate session timeframes on Saturday, January 29 would you be available to facilitate your session? (select all that apply) <i>Choices:</i> <ul style="list-style-type: none"> • 11:00 am - 1:00 pm • 1:30 pm - 2:15 pm • 2:15 - 4:15 pm
Availability for repeat sessions	Would you be willing to facilitate your session more than once? <i>Choices:</i> <ul style="list-style-type: none"> • Yes • No

Leadership Lab (100 minutes):

These sessions should have in-depth or multiple objectives and incorporate applied practice or multi-faceted, transformative activities.

Session Title	60 characters or less
Session Description	Will be published in conference materials; 750 characters or less
Learning Objectives	List 2-3 bullet points completing the following statement with the key concepts or skills students can gain from your session. <i>At the end of your session, students will be able to:</i>
Theme and Category Connection	Indicate how your session content connects to leadership and the conference theme of Reset, Reconnect, Reignite.
Facilitation Style	Provide a brief overview of how you will facilitate audience interaction, connection, and engagement (e.g. game, small group discussion, role play). We encourage creative learning tools and formats!
Available Session Times	For which of the following approximate session timeframes on Saturday, January 29 would you be available to facilitate your session? (select all that apply) <i>Choices:</i> <ul style="list-style-type: none"> • 11:00 am - 1:00 pm • 2:15 pm - 4:15 pm
Availability for repeat sessions	Would you be willing to facilitate your session more than once? <i>Choices:</i> <ul style="list-style-type: none"> • Yes • No

Facilitator Information

How many facilitators would be a part of the proposed session? <i>Maximum of 2; Choices: 1, 2</i>	
If two facilitators are selected, the following information is requested in the proposal for both; the first person listed should be the primary point of contact for the session. Questions then repeat for the second facilitator below.	
First and Last Name	As it will appear on conference materials
Email Address	
Pronouns	As they will appear on your conference materials; <i>Choices: they/them/theirs, she/her/hers, he/him/his, I prefer not to list my pronouns, other (please specify)</i>
Affiliation Status	Also list your Department/Organization <i>Choices: UCD Staff or Faculty (please specify); UCD Graduate Student (please specify); UCD Undergraduate Student (please specify); UCD Alum (please specify); Staff, Faculty, or Student at a school other than UC Davis (please specify); Community Member/Professional not affiliated with a school (please specify)</i>
Phone Number	
Facilitator Biography	Please describe your educational background, field of interest, and personal fun fact. Biographies will be published on the conference website and program. If you are co-presenting, please list biographies separately. <i>(800 characters or less per biography)</i>
Accommodation Needs	<i>If you are not requesting any accommodations, leave blank</i>