

Aggies
Leading
the Way!



2019 Undergraduate Leadership Conference



UC DAVIS

Center for Leadership Learning

Office of Undergraduate Education

Discover. Build. Share.



Saturday, February 9



10:00 AM - 5:00 PM



UC Davis
Conference Center

Conference Mission

The theme for this year's conference is **The Leader in You**. Everyone has the ability to be a leader, the capacity to continue developing leadership skills, and the charge to use their interests and skills to support their communities. This year's conference will include opportunities for you to **Discover**, **Build**, and **Share** the leader in you, wherever you are at on your journey.

Through a variety of interactive workshops and large-group activities, the conference aims to help students:



Discover the Leader in You: Workshops in this area will focus on learning about what leadership is and discovering your identity as a leader.



Build the Leader in You: Workshops in this area will focus on developing core leadership-relevant skills and building your capacity to work with others and lead groups.

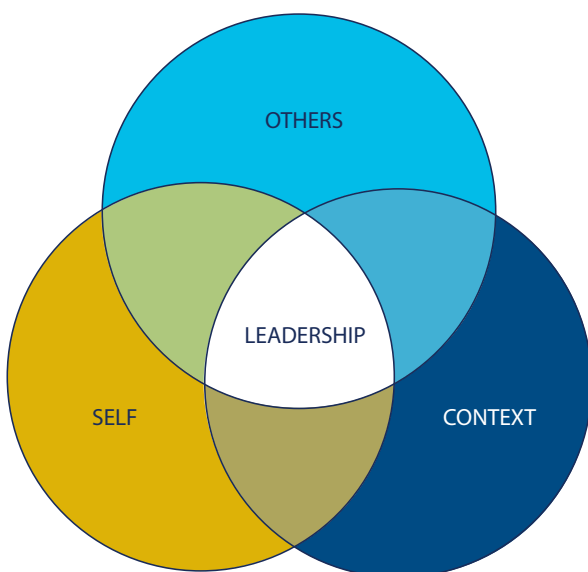


Share the Leader in You: The keynote address, closing plenary, and workshops in this area will challenge you to engage with others in leadership by following the $S^2 L^2$ principle: share your story, share the space, and leave the conference with what has been learned.

What is Leadership?

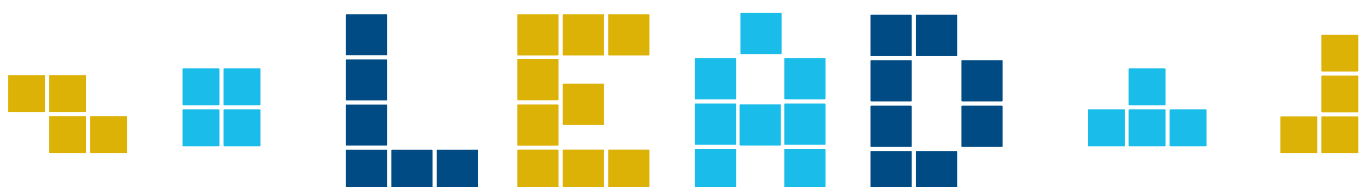
Leadership is much more than title and position, telling others what to do, or having authority and power. Leadership is about having purpose, both as an individual and as a group, to intentionally make a positive difference. Leadership can only occur when each of the following components are fully functioning together: Self, Others, and Context. The circular figures (see diagram on left) represent the continuous process of growth, learning, and the practice of leadership.

Conference workshops will help students explore one or more of these three components, all of which merge to form a connection that helps guide both formal and informal leaders on their journey to create change.



■ Conference Agenda ■

9:45AM - 10:15AM	CONFERENCE REGISTRATION & CONTINENTAL BREAKFAST <i>Conference Center Lobby</i>
10:15AM - 11:00AM	CONFERENCE WELCOME Christie Navarro, Director - Center for Leadership Learning <i>Conference Center Ballroom</i> KEYNOTE ADDRESS: DEMYSTIFYING LEADERSHIP Dr. Alejandro Covarrubias <i>Conference Center Ballroom</i>
11:15AM - 12:15PM	WORKSHOPS - SESSION 1 <i>Conference Center Ballrooms A, B, & C, Meeting Rooms A & B, Alumni Center AGR Hall & Allewelt Room</i>
12:15PM - 1:05PM	LUNCH & SOCIAL MEDIA BREAK <i>Conference Center Lobby, Courtyard, & Ballrooms A, B, & C</i>
1:15PM - 2:15PM	WORKSHOPS - SESSION 2 <i>Conference Center Ballrooms A & C, Meeting Rooms A & B, Alumni Center AGR Hall & Allewelt Room</i>
2:25PM - 3:25PM	WORKSHOPS - SESSION 3 <i>Conference Center Ballrooms A & C, Meeting Rooms A & B, Alumni Center AGR Hall & Allewelt Room</i>
3:25PM - 3:45PM	SNACK & SOCIAL MEDIA BREAK <i>Conference Center Lobby</i>
3:45PM - 4:30PM	AFTERNOON PLENARY: NEXT STEPS IN DISCOVERING, BUILDING, AND SHARING THE LEADER IN YOU Dr. Alejandro Covarrubias <i>Conference Center Ballroom</i>
4:30PM - 5:00PM	CLOSING REMARKS, EVALUATIONS, AND RAFFLE PRIZES <i>Conference Center Ballroom</i> CONFERENCE T-SHIRTS <i>Conference Center Lobby</i>



KEYNOTE SPEAKER



M meet your keynote speaker, Dr. Alejandro Covarrubias! Covarrubias is an assistant professor in the department of leadership studies at the University of San Francisco. He has over a decade of experience as a student affairs practitioner and spent six years working in the University of San Francisco's Cultural Centers where he served as one of the co-directors of the centers. Alejandro also has eight years of experience as a social justice and equity trainer and educator in higher education working with students, staff and faculty; and serves as faculty for the Social Justice Training Institute (SJTI.org), a week long racial justice immersion program for higher educational professionals.

Covarrubias earned his EdD in international and multicultural education with an emphasis in human rights education at the University of San Francisco. His research interests include the experiences of men of color in higher education from a social justice framework; men's engagement in sexual violence prevention education; and the use of critical qualitative methodologies with marginalized communities in higher education to make the process of research more humanizing.

In his free time, Dr. Covarrubias is also an endurance athlete. He has completed 8 half marathons and 16 triathlons, including 4 half ironman distance races.

In addition to being our keynote speaker, Dr. Covarrubias will also be hosting a workshop and closing the 2019 Undergraduate Leadership Conference. Get ready for a great day with this engaging and inspiring speaker!

PRESENTING

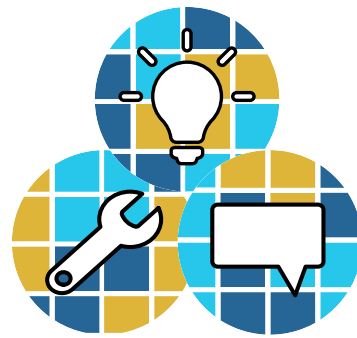
**DR. ALEJANDRO
COVARRUBIAS**

**Marathon runner.
Assistant professor.
Keynote speaker.**

Demystifying Leadership

Keynote Address

It can be challenging to pinpoint what leadership is and the ways in which we show up as leaders. The opening conference keynote focuses on demystifying what leadership entails and debunks some common concepts limiting who is considered as a leader. As a conference participant, you will hear about how Dr. Covarrubias discovered leadership as a verb and not a noun, which propelled him to build and share his own leadership through the concept of hope. Through his story, you will gain insight into your own leadership and that of those around you.



Next Steps in Discovering, Building, and Sharing the Leader in You

Closing Plenary

The conference will be filled with varied opportunities to discover, build, and share your leadership, and we anticipate you will have a memorable and meaningful day. That said, leadership is a lifelong journey - how can you maintain momentum and continue to build on what you have learned after the day is over? The conference's closing plenary will focus on reflecting on what you've gained, networking with other students to strategize your next steps, and discovering how to build on each other's strengths to deconstruct barriers to authentic connection.



“We on the individual and institutional levels must explore how the dynamics of power, privilege, and oppression manifest on campus and differentially marginalize specific communities while advantaging others.”



Workshop Schedule

Session 1 11:15 - 12:15

Discover

The Four Directions of the Medicine Wheel

Lindsey Balidoy

Conference Center - Ballroom B

The Medicine Wheel originates from Native American culture, holding many different meanings and interpretations depending on the tribe. This presentation will be using the Lakota Medicine Wheel to understand individual differences and group strengths. The Medicine Wheel uses elements of the natural world, such as animals, colors, and seasons to describe four different styles of leadership that correlate with the four directions of a compass. A person is born into one of the directions of the wheel and will make their way around the Medicine Wheel during the span of their life, using all aspects and skills associated with each direction. Using the Medicine Wheel as a guide, individuals will identify their own leadership styles and strengths.

Career Vision Board:

Visualizing the Leader in You

Christina Cadang and Brenda Estrada

Conference Center - Conference Room A

What are the values that you bring to work as a leader? What does your vision of a leader look like and how do you want your career to look in 3, 5, or 10 years from now? In this reflective session, students get to examine their own values and create a vision board. A career vision board is a collage that symbolizes your dreams for the future, and helps you use the power of visualization to reflect on your goals and how to accomplish them. Vision boards are utilized by many leaders across the world including startups, entrepreneurs, and teams focused on accomplishing a goal. Surrounding yourself with career aspirations can help you aim towards your goals and keep you motivated into becoming the leader you want to be.

Did you know that there are facilitator biographies on page 10?

Divergent Leadership

Caitlyn Cloud and Luis Sanchez

Conference Center - Conference Room B

No matter how small or who you are, you can do anything. The titles we are given don't mean anything but what we do with our titles means everything. This workshop will help you build your leadership skills by using an interactive game to show that you are not only what your "Title" defines you as.

Build

Harnessing Curiosity, Failing Forward

Dr. Annalisa Teixeira

Alumni Center - AGR Hall

As student leaders, you may have high standards for yourselves, meaning the bar for success can be quite high. When (not if!) failure strikes, it is natural to react with negative emotions: If only I had tried harder...I let others down...That wasn't my best work. To be the most resilient leader possible, what if you replaced such negative emotions with curiosity? The neutrality of curiosity can allow you to see past the failure, and the inquiry can help you identify the lessons learned that will serve you in the future. At this workshop, attendees will learn about the power of curiosity in leadership, and will practice applying curiosity to past failures, in order to fail forward.

Embracing Your Yes!

Hope M. Medina

Conference Center - Ballroom A

When presented with a great opportunity are you inclined to say "no?" Do you often talk yourself out of even the tiniest decisions due to fear of the unknown? Using Grey's Anatomy and Scandal creator and television producer Shonda Rhimes' book, *Year of Yes: How to Dance It Out, Stand in the Sun and Be Your Own Person* as a springboard, this workshop will challenge participants to understand why they choose to act on certain opportunities and pass on others, and learn to filter exceptional opportunities from the merely so-so. Through presentation, discussion and small group activities participants will understand the relationship between embracing your "yes" and confident leadership.

The Leader as Facilitator:

Make Meetings Work for your Team

Robb Davis

Conference Center - Ballroom C

This workshop will provide 1) reflection on what makes for great team interactions and 2) practical tools that team leaders need to plan and facilitate effective meetings. The

approach used focuses on meetings as team “learning events” that move beyond information dissemination to collaborative decision making. It focuses on effective meeting planning that accounts for time limitations and the need for building relevance and engagement.



Share

**Dialogue in Leadership:
Communicating Across Conflict**
Wei-Wei Chen and Naveena Ujagar
Alumni Center - Allewelt Room

Dialogue is a form of communication that seeks to bridge divides with shared experiences. Through deep listening, suspension of judgment, identifying assumptions and biases, reflection and inquiry, dialogue allows a leader to manage conflict, collaborate effectively, and dig deeper into ideas. Leaders can expect to learn communication tools for asking strong questions, recognizing different perspectives, and building relationships.

Session 2 1:15 - 2:15

Discover



**Using Your Authentic Self
for Professional Development**
Nicole Seemungal
Alumni Center - AGR Hall

Navigating your first workplace, or a new workplace, is a challenge. Add to that the desire to be successful while honoring your authentic self and that challenge becomes even trickier. How do you bring your values, priorities, and personality to your workplace? What does leadership look like when you do not occupy a hierarchical position of power? Come explore these questions and develop a plan for your success!

What is Intersectional Feminist Leadership?
Lindsay Baltus
Alumni Center - Allewelt Room

In this workshop, participants will explore how ideas rooted in intersectional feminism can be used to create more supportive, compassionate, and connected working and learning cultures. Using our own experiences as a basis for learning, we will critically examine ideals of success, “good” leadership, and “effective” or “productive” work, uncovering the ways in which many

such ideals are based in exclusionary and divisive systems of power. Finally, participants will brainstorm ways they might bring intersectional feminist ideals to bear on their own leadership styles in order to become stronger and more compassionate leaders.

**King/Chavez/You -
From Ordinary to Extraordinary Leadership**
Francine Redada
Conference Center - Conference Room A

Cesar E. Chavez and Dr. Martin L. King, Jr. were ordinary people who did extraordinary things. But how did they gain their leadership skills? Do you possess these same qualities? This enlightening workshop will discuss how two very different people, Chavez and King, lived their lives of leadership reflecting non-violent change. Participants will also have the opportunity to engage in activities that examine their leadership skills and reflect how their own qualities are similar to famous leaders, like Chavez and King.



Build

**Accessibility in Leadership:
Creating Accessible Events**
Mati Kuss and Jordan Wilson
Conference Center - Ballroom C

This workshop is aimed towards accessibility and how to account for different needs when planning an event. Often times, the responsibility of accessibility is put on the attendee, as opposed to the host of the event. We will be reviewing the difference between ADA compliant vs an accessible space, accessible language, flying, event structuring, as well as event participation.

Find Your Rhythm
Alexis Alvarez and Alice Argueta
Conference Center - Conference Room B

As college students, we are told to get involved with as many student organizations, clubs, internships, research and volunteer positions as possible. We are constantly encouraged to do more and be more. It is easy to feel the pressure placed on us to load up our schedules with as much as we can. However, that can quickly lead to burnout if we are overcommitted. So what is the secret to avoid burnout? Well, it’s all about finding your rhythm! Come join us to learn more about how self-awareness can help you set your priorities and develop an effective rhythm to aid in your journey as a UC Davis undergraduate.



Share



**Context before Content:
Learning to Lead in Multiple Spaces**
Alejandro Covarrubias
Conference Center - Ballroom A

We bring our strengths as leaders into all of our communities (family, friends, school, work, etc.). But do you know what strengths are most impactful and useful in those different spaces? How do you know how to be the leader that each of your communities needs the most? This workshop will help participants understand how the contexts of their multiple communities create the need for different types of leadership to create positive change. The workshop will also help participants identify their core leadership strengths and how to authentically apply them in different ways to support and transform their multiple communities.

Session 3 2:25 - 3:25

Discover



**Where I am From:
Rooting Leadership in Community**
Elizabeth Nunez and Jennifer Owens
Conference Center - Conference Room B


In this interactive workshop, participants will explore their pre-conceived notions about leadership qualities through interactive discussion, alter their perspectives through case studies of unconventional leaders in their communities, develop their own "Where I am From" poem that describes their unique skills and experiences, and discuss their findings with the group to close out discussion.

Build



Leading through the use of Technology
Kristin Dees and Kathleen Hinkson
Alumni Center - AGR Hall

Improve your team with technology. Explore the various free platforms that allow you to strategically plan and become a more effective and innovative leader and group member. Discuss the do's and don'ts of training new members on these platforms to ensure that your team members accomplish tasks and are up to speed so that you can delegate tasks with confidence. Successful teams lead with technology, transition with ease, and aim for efficiency.



**In Your Own Way:
Leading Through Self-doubt**
Trent Capurso and Kaitlyn Lopes
Conference Center - Ballroom C

While we all have the capacity to lead, sometimes our own self can impede our ability to share leadership with others. Self-doubt can prevent talented leaders from reaching their full capacity. This is a workshop for folks who have foundational leadership skills, but are still working on themselves.

Art of Giving Feedback
Stephanie Yeo and Jorrel Sto Thomas
Conference Center - Conference Room A

Is your team or student group finding it challenging to communicate expectations? Do some team members volunteer for tasks, but not follow through? If these situations sound familiar, then let us teach you how to give effective feedback. In the workshop, you will learn the best language to use when addressing difficult situations in team settings. We will go over the best way to approach these issues and how to make the conversation a constructive discussion.

Share



**Creating and Articulating
Your Leadership Philosophy**
Corrine Hawes
Conference Center - Ballroom A


This is an interactive workshop that allows participants to think deeper about their definition of leadership and to develop a philosophy of leadership. Students will be looking at their persona values and experiences to begin crafting this philosophy and have a chance to share and learn with others.

**Ain't I A Womxn: A Dialogue for
Womxn and Femmes of Color**
Sara Blair-Medeiros and Cecily Nelson-Alford
Alumni Center - Allewelt Room

This dialogue-based session will highlight the specific challenges that womxn of color deal with as leaders. Through interactive dialogue, storytelling, and reflective activities, we will explore strategies for navigating some of these particular challenges, with particular emphasis on imposter syndrome, boundary setting as leaders, and creating space for self-care. Participants will have opportunities to learn from one another, along with the facilitators of the session. This session should particularly benefit womxn/femmes of color who identify as leaders, or who aspire to be leaders. We ask that this be a closed space for folx who identify as womxn and/or femmes of color.



Share Your Experience

- > Post on Snapchat to Our Story 
- > Take a photo with our "Red Carpet" Backdrops
- > Tag us using **#AggiesLead** on social media



Try out our Snapchat filters

Win Free Stuff!

At the Conference

Exchange for a raffle ticket at the giveaway station:

- > Workshop evaluations
- > Tetromino piece (throughout the day)
- > Record a video with roving reporter Daniel Oberbauer

Online

Post about the conference on **Instagram with #AggiesLead** by 11:59pm on Sunday, 2/10, for an entry in a special online giveaway for an official piece of Tetris merchandise! Winners will be contacted via direct messaging within the following week.



Win a mini arcade game!



Conference Facilitators

Alexis Alvarez

Alexis Alvarez is a senior majoring in Psychology with an emphasis in biology and minoring in Public Health Science. She is currently a pre-health student and hopes to get her masters in Physician Assistant Studies after completing her undergrad at UC Davis. A fun fact about Alexis is that she has been on a missionary trip to Uganda, Africa where she volunteered at an orphanage and elementary school.

Alice Argueta

Alice Argueta is a senior majoring in Human Development and minoring in Theatre/Dance and Education. After graduating from UC Davis with her bachelor's degree, she will be applying to various master programs for policy work in education. A fun fact about Alice is that she previously worked as a Peer Leader at CLL.

Lindsey Balidoy

Lindsey Balidoy is a 4th year transfer student, majoring in English with a minor in Communications. She is Bad River Ojibwe and Tiwa Pueblo, born and raised in Santa Cruz, CA. She currently works as the Reservation Outreach Coordinator for American Indian Recruitment and Retention in the Student Recruitment and Retention Center. Lindsey is also an English Peer Advisor with the English Department and the Historian for the Native American Student Union. After she graduates, she plans to go into a dual teaching credential/Master's program with the hopes of teaching high school English. In her free time, she enjoys beading, reading, and spending time with her friends, family, and community.

Lindsay Baltus

Lindsay Baltus currently works as Interim Assistant Director of Education at the Women's Resources and Research Center, and is also a PhD candidate in the English department at UC Davis. She is broadly invested in equity and social justice in higher education, and is especially interested in facilitating conversations around privilege, as well as in critical examinations of how feminism's history impacts its present. She likes reading bad and good fiction and going for very slow runs.

Sara Blair-Medeiros

Sara Blair-Medeiros (she/her/they/them) is a multiracial, queer, femme, woman of color passionate about social justice and advocacy. Currently, Sara serves as the Assistant Director of Outreach at UC Davis' Women's Resources & Research Center where her work is centered on building campus and community partnerships, providing support for students, and promoting gender equity with an intersectional feminist approach. Throughout her career, which has taken her from UCSB, to UVM, to Mount Holyoke, and finally to UC Davis, Sara has been passionate about supporting students in their multitude of intersecting identities, which she has done through the creation of brave authentic spaces for individual and community dialogue.

Christina Cadang

Christina Cadang is a proud UC Davis alum who received her Bachelor of Arts degree in English with a minor in Women's Studies. She received her Master of Science degree in Counseling with a specialization in career counseling and emphasis in college counseling from San Francisco State University. She previously worked as an academic advisor at SFSU and has served as a Graduate Student Career Counseling Intern at UC Berkeley and the University of San Francisco. She is passionate about supporting college students in the career exploration and job/internship search process, and preparing students for the world of work.

Trent Capurso

Trent Capurso is a first-year graduate student in the history department at Sacramento State. Recently, they obtained their B.A. degree from UC Davis in history along with a departmental citation. Currently, Trent works as a grader in the Sacramento State history department to assist with undergraduate history classes. They also work as a recreation leader for the City of San Jose leading summer camps, coordinating volunteers, and as a licensed food manager. In the future, Trent aspires to travel the world and continue decolonizing himself while living unapologetically. In his free time, he loves to drink apple juice, edit Spotify playlists, go to concerts and raves, dialogue about social issues, and procrastinate. A quote that Trent lives by is, "Another day, another slay!"



Wei-Wei Chen

Wei-Wei Chen is a fourth year undergraduate studying Community and Regional Development with minors in English and Psychology. She works as a Student Assistant at Campus Dialogue and Deliberation where she assists program management and explores how dialogue can be useful in bridging divides on campus. She also serves on the Policy Team for PERIOD at UC Davis, whose pilot program, #FreeThePeriod aims to institutionalize menstrual products in on-campus bathrooms. Wei-Wei likes to travel and has visited over 12 countries.

Caitlyn Cloud

Caitlyn Cloud is a third year undergraduate Agricultural and Environmental Education Major. She works for the California Animal Health and Food Safety Lab as a Student Necropsy Technician and also works for the College of Agricultural and Environmental Sciences as the Student Field Day Coordinator. Caitlyn serves as an Aggie Ambassador Officer and is very involved in her Professional Agricultural Sorority, Sigma Alpha. She hopes to continue to teach students about leadership and agriculture as a high school agriculture teacher and FFA advisor.

Robb Davis

Robb Davis has a PhD and MPH (Masters in Public Health) from the Johns Hopkins University Bloomberg School of Public Health. He has over 25 years of experience working in international maternal and child health programs in over 35 countries around the world--primarily in francophone West African and the Indian Subcontinent. A large part of his work then, and now at UC Davis, concerns designing, and helping others design, effective learning events--workshops, meetings, lectures and university courses. A personal fun fact is that he was elected to and served on the Davis City Council from 2014 to 2018, serving as Mayor of the City of Davis from 2016-2018. During that time he tried to model facilitation approaches discussed in this workshop.

Dr. Kristin Dees

Dr. Kristin Dees received her Doctorate of Education from California Lutheran University and completed her dissertation on first-generation student leadership development. Previously, Dr. Dees worked as the Associate Director of Student Life at Cal Lutheran University but is now a proud Aggie and serves as the Director of the Center for Student Involvement. When she's not providing resources to students that foster leadership development, she enjoys lounging poolside with her family.

Brenda Estrada

Brenda Estrada received a Bachelor of Arts in Psychology and Spanish in 2013 from CSU Channel Islands. She is currently a graduate student at Sacramento State and will be graduating with a Master of Science in Counseling in 2020. After graduating, she plans to pursue licensure and continue working in higher education as a mental health counselor. Her previous work experience includes working as an admissions counselor for CSU Channel Islands and a college advisor for the Sacramento County Office of Education. She greatly enjoys working with students, helping them learn more about themselves, explore their interests and find a meaningful path. She is an avid foodie and has traveled to 10 countries in the European Union.

Corrine Hawes

Corrine Hawes hails from the great state of Connecticut. She earned her bachelor degree in Communications with a minor in Leadership from the University of Rhode Island. She spent the year after graduation working as an AmeriCorps VISTA. Co earned her master's degree from the University of Connecticut in Higher Education and Student Affairs. She worked for at the University of South Carolina in the Leadership and Service Center. She currently serves as the Student Leadership Coordinator for the College of Agricultural and Environmental Science Dean's Office. In her spare time, she loves to karaoke, eat pizza, and play with her cat Flomar.

Kathleen Hinkson

Kathleen Hinkson is a UC Davis Alumna who now serves as an Activities Coordinator for the Center for Student Involvement. Kathleen spends her time making sure registered student organizations have the tools they need to create innovative and exciting programs. She's especially interested in social psychology and how past traumas affect student involvement on college campuses. In her free time, she's probably hiking or watching Netflix.

Mati Kuss

Mati Kuss is blue-collar, chronically ill/disabled, nonbinary, and queer. They are a fifth year Science and Technology Studies major with a Sociology minor. Their academic work is focused on technology in relation to sick queer bodies and systems of oppression. Mati also works as a community organizer at the UCD Women's Resources and Research Center. When not in class or working, they mostly spend time with their partner, cat, hamster, and foster kittens. Mati also loves working with their hands by tinkering, crafting, building, baking, and creating art.

Kaitlyn Lopes

Kaitlyn Lopes is a recent UC Davis graduate with a B.S. in Community and Regional Development. Currently, she works in the Department of Political Science as an Undergraduate Advisor. Kaitlyn enjoys working with students, but in her spare time is volunteering with a local nonprofit serving the homeless community, the Interfaith Rotating Winter Shelter. As a student, Kaitlyn was an intern with the Center for Leadership Learning and hopes that you all enjoy your experience at the annual conference- her advice: use this as an opportunity to get to know students from all over campus!

Dr. Hope Medina

Dr. Hope Medina, originally from Nebraska, is the Director of Transfer and Veteran Services and a proud member of a team that serves the transfer, reentry, veteran and student parent communities at UC Davis. Prior to her role as Director, Hope was the Coordinator of the MURALS undergraduate research program and a pre-graduate school/pre-professional school adviser. Hope received her Bachelor's Degree from the University of Nebraska and her Doctor of Philosophy in Performance Studies from UC Davis where she completed her dissertation on contemporary Chicana and Latina performance. Hope's fantasy celebrity dinner party would include, Melissa McCarthy, Mindy Kaling and Stephen Colbert.

Cecily Nelson-Alford

Cecily Nelson-Alford (she/her/they/them) serves as the Director of the UC Davis Women's Resource and Research Center. Born and raised in Chico, she earned her BA in Multicultural and Gender Studies from UC, Chico and Masters in Postsecondary Educational Leadership from San Diego State. Black feminist theory and womanism drew her to this work, along with her experiences being a biracial, bisexual woman and student parent. She strives to co-create a space that centers queer and trans people of color. Cecily spends most of her free time with her kids who embody #blackgirlmagic. Feel free to chat with her about everything from Audre Lorde to hip hop to Harry Potter.



#AggiesLead

Elizabeth Nunez

Elizabeth Nunez provides overall day-to-day management of the Undergraduate Research Center where she helps design, lead, and implement programmatic efforts to advance undergraduate research as a high impact practice in all disciplines across UC Davis and cultivate campus-wide partnerships to support undergraduate research. Elizabeth comes to us from California State University, Long Beach where she has served as the program coordinator for the Undergraduate Research Opportunities Program since 2015, and recently also as the program coordinator for a Mellon Mays Undergraduate Fellowship Program. She holds a M.A. degree in Counseling Student Affairs and an Ed.D. in Higher Education, where her dissertation was entitled "Getting H.I.P. with First-Generation College Students: Decolonizing the High Impact Practice Movement." Elizabeth's own research experience combined with her experience working with diverse students across many disciplines will be of great service to developing and implementing programs at the URC and within Undergraduate Education.

Jennifer Owens

Jennifer Owens serves as the Policy & Program Analyst in Undergraduate Education's Summer Sessions office where she provides programmatic support for marketing, school and college staff training activities, and develops sustainable campus-wide partnerships. She has worked in education for over a decade, recently making the transition from K-12 to higher education. Jennifer has a strong passion for leadership and served as student body president her senior year at Howard University in Washington, DC. Jennifer is currently completing her doctorate in Educational Psychology & Technology where her dissertation focuses on supporting faculty in effective use of technology in online settings. She has a M.A. in Education Policy & Social Analysis from Teachers College, Columbia University.

Francine Redada

Francine Redada is the Partnership/Program Coordinator for the Community Engagement Center (CEC) at Sacramento State. She is originally from Daly City, California, lived in Los Angeles and relocated to Sacramento in 2014. Francine earned her B.A. degree in Asian American Studies at UC Irvine. She has 10+ years of experience in program/project management, service learning, experiential education and civic engagement. Francine was an AmeriCorps VISTA at SFSU, community educator at the Cesar E. Chavez Foundation (CECF) and Puente Project high school program. She is an alum for the Sacramento City Management Academy and a board member for the Philippine National Day Association (PNDA). Francine likes trying new food/restaurants and enjoys running for the next 5K or half marathon.

Luis Sanchez

Luis Sanchez is a fourth year student at UC Davis majoring in International Agricultural Development. He currently works at the Plant Science Department at UC Davis doing research on citrus trees and looking at the different patterns of nitrogen levels in the soil of the Central Valley. Luis Sanchez is very involved on campus and has participated in many leadership roles such as being Vice President of his fraternity, Aggie Ambassador Officer, and Coordinator for the Agronomy Competition at the UC Davis Field Day. He has a huge passion for agriculture and helping people learn more about some of the issues in the Agriculture Industry. He aspires to one day become a Crop Consultant Advisor and travel around the world to help developing countries build better agricultural systems.

Nicole Seemungal

Nicole Seemungal is a “third-culture-kid” hailing from New York City, Trinidad, and Davis. She received her Bachelor of Arts from CUNY - Hunter College where she studied in the Department of English and the Thomas Hunter Honors Program. Her experience as an undocumented student and difficulty navigating complex institutions led her to the field of academic advising. She is interested in preparing underrepresented students to succeed not just in college, but well beyond. Nicole also counts skydiving as her biggest spirit-growing experience, but will probably never do it again.

Dr. Annalisa Teixeira

Dr. Annalisa Teixeira is the staff coordinator of Success Coaching and Learning Strategies, part of Transitional and Enrichment Programs and Services. She has a passion for helping students unlock their full potential to reach their academic, personal, and professional goals. Fun fact: her office is full of plants.

Jorrel Sto Thomas

Jorrel Sto Thomas is a fourth year undergraduate student at the University of California, Berkeley studying Political Economy and Education. After college, he aspires to pursue a career in cybersecurity and technology. In school, he is part of various organizations, but most notably the Cal Facilitation Team - a program that provides leadership workshops for student organizations on campus. For the past five years, he has taught classes and hosted workshops for students of all ages. Fun fact: he used to be a competitive junior golfer for 12 years.

Naveena Ujagar

Naveena Ujagar is a third year undergraduate studying Biomedical Engineering. She co-moderates a dialogue group for engineers through the LEADR center to encourage more open and mindful communication, and guide engineers into a world of diverse opinions, issues and people. Naveena is also a co-founder of Adaptive Technology Association at UC Davis, whose focus is on designing devices, objects or ideas that will assist in maintaining or increasing the capabilities of people with disabilities or impairments.

Jordan Wilson

Jordan Wilson is a queer, trans, chronically-ill, fourth year International Relations and Theater & Dance major. They are a Community Organizer at the WRRRC. They are passionate about intersectional activism and activism aimed towards empowering marginalized communities and facilitating self-determination. In their free time, Jordan likes to write, direct, craft, and sew. They love art and performance art in all forms.

Stephanie Yeo

Stephanie Yeo is a third-year undergraduate student at the University of California, Berkeley studying business administration. After college, she aspires to pursue a career in human resources. In school, she is the coordinator of the Cal Facilitation Team - a program that provides leadership workshops for student organizations on campus. For the past three years, she has developed and presented leadership workshops about leadership styles, conflict management, feedback facilitation, improvisation, and team building. Fun fact: in her hometown, there was once around six hundred earthquakes that occurred in the span of three weeks.



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% of respondents

Source: 2018 NACE Job Outlook Report



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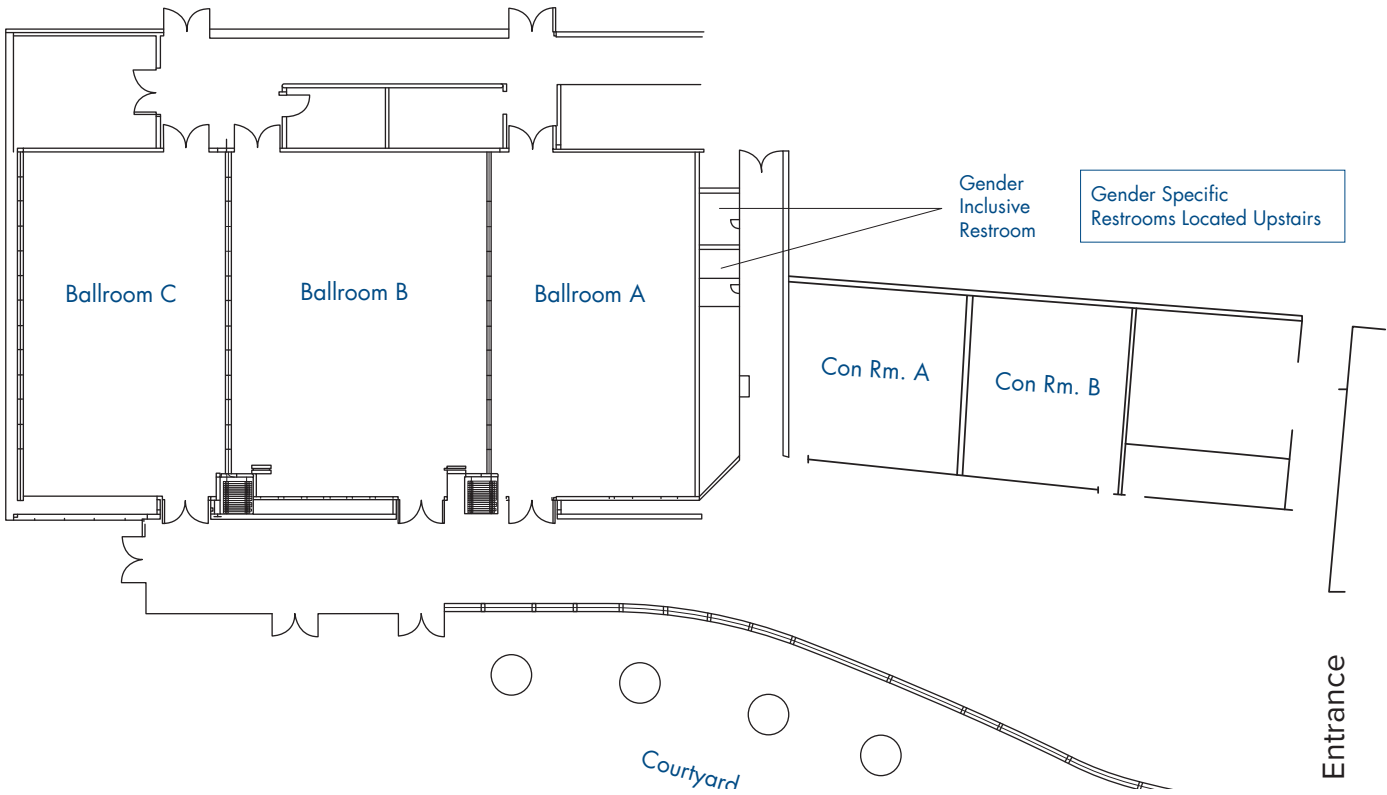


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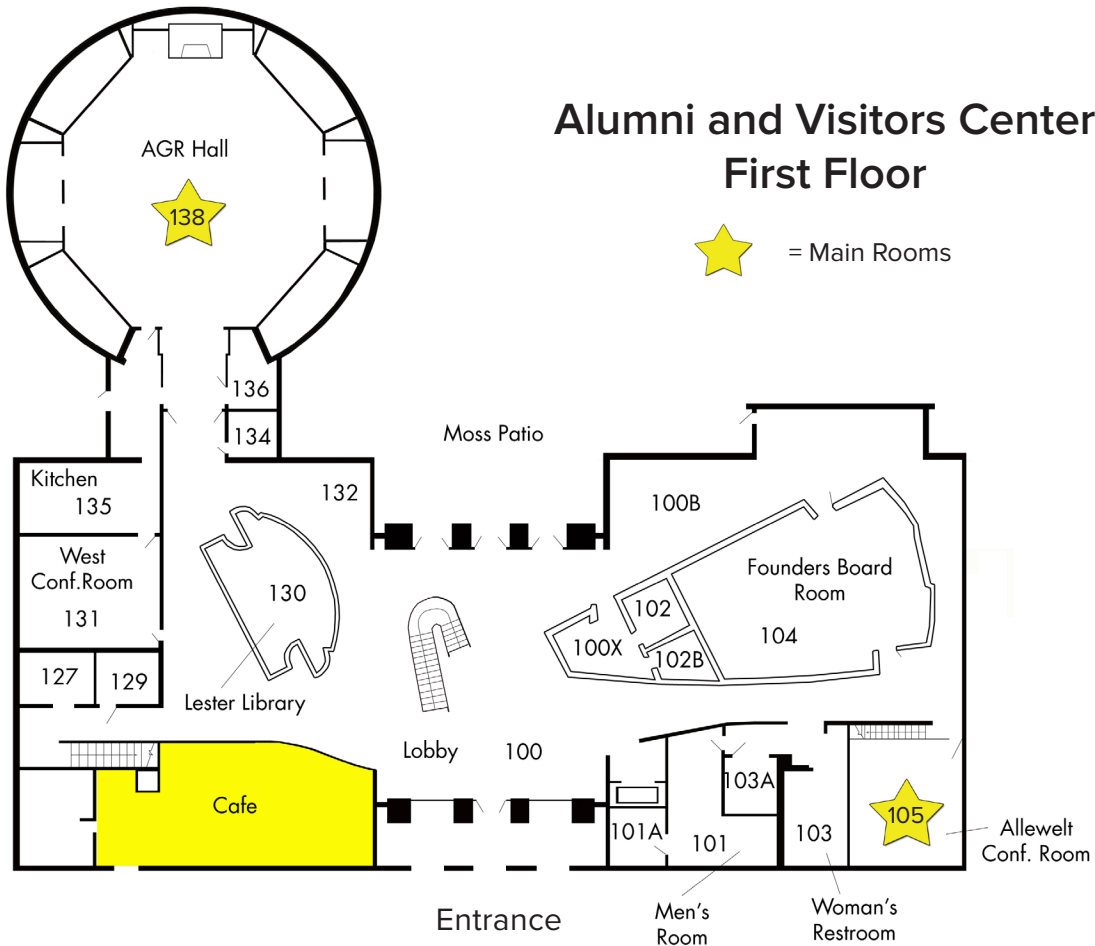
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