



Student Leadership Development Series (SLDS)

Seminar Calendar

Fall Quarter 2009

Attendance & Professional Etiquette Policy

Students who want to receive Student Leadership and Development (SLDS) credit must sign in of each event. The main doors to the Community Center building will be shut at the set time of each event. If you arrive late, please do **NOT** disrupt the event by knocking on or shaking the doors and proceed to the center's side door for admittance.

For directions to the Center for Leadership Learning at The Colleges at LaRue and parking information, go to <http://cll.ucdavis.edu>

REVISED STUDENT LEADERSHIP DEVELOPMENT SERIES (SLDS) REQUIREMENTS

The SLDS certificate requirements have changed slightly. Please see a SLDS advisor with the Center for Leadership Learning if you have questions about your pre-existing credits and activities.

The Student Leadership Development Series (SLDS) is a program designed to help students identify and develop abilities for effective citizenship, advocacy, and leadership. For more information visit: <http://cll.ucdavis.edu/programs/student-leadership-development-series/>

The Office of the Vice Provost of Undergraduate Studies the Division of Student Affairs and the have made a commitment to provide students with learning opportunities that support the [Contemporary Leadership Minor](#). These experiences parallel the themes presented in the Contemporary Leadership Minor. Students can participate in the SLDS program while pursuing the Contemporary Leadership Minor, or simply enjoy the leadership topics and experiences!

Either way, students will learn new skills and become more informed about leadership.

Requirements for Fulfilling a Certificate of Completion

Students interested in the SLDS program should register online at <http://cll.ucdavis.edu/programs/student-leadership-development-series/> . Students who complete the following requirements receive a Certificate of Completion for the Student Leadership Development Series (SLDS), signed by the Chancellor, Associate Vice Chancellor for Student Affairs, and Vice Provost – Undergraduate Studies.

A. Leadership Learning Seminars

1. Complete EIGHT (8) Seminars. Seminars are offered in Fall, Winter and Spring Quarters and can be completed over the course of several quarters or years.
2. Of the required EIGHT (8) SEMINARS, students must attend a minimum of ONE (1) seminar in each of the categories:
 - Ethics and Values (E)
 - Communication, Interpersonal Relationships, and Group Dynamics (C)
 - Organizational Structures and Cultures (O)
 - Multiculturalism, the Global Community and Social Change (M)
3. Of the remaining seminars, FOUR (4) of the EIGHT (8) can be in any of the categories of your preference. Abbreviations for each of the categories are noted in parentheses to help you identify the appropriate seminars to attend.

B. Group Project

Students who have completed 5-6 leadership seminars may sign up to complete the Group Project requirement. To RSVP for a meeting send an email to cll@ucdavis.edu. Group Project meetings are NOT informational meetings regarding the SLDS program or requirements. Group Project meetings are designed to form teams which will work on a project, unanimously agreed upon by group members, for the entire quarter. Students only need to attend ONE Group Project meeting to join a team. Students who sign up and attend a meeting are expected to commit to their team and the project for the ENTIRE quarter. The nature, topic and duties related to the project are determined by the team formed at the initial Group Project meeting. Following this initial meeting, students are required to participate in a 9-week long SLDS Group Project, where meeting times, participation expectations and assigned duties are determined by the Group Project Team. Students can expect to spend a MINIMUM of 2-2.5 hours per week in meetings and on projects details.

DATE & TIME	SEMINAR TITLE & DESCRIPTION	SEMINAR FACILITATOR	LOCATION
<p>See Meeting Dates Within Description Box</p>	<p><u>1st Initial Group Meeting:</u> Date: Wednesday, September 30, 2009 Time: 5:00pm - 7:00pm</p> <p><u>2nd Initial Group Meeting:</u> Date: Thursday, October 1, 2009 Time: 4:00pm - 6:00pm</p> <p><u>3rd Initial Group Meeting:</u> Date: Friday, October 2, 2009 Time: 11:00am - 1:00pm</p> <p>Students who have completed 5-6 leadership seminars may sign up to complete the Group Project requirement.</p> <p>To RSVP for a meeting send an email to cll@ucdavis.edu. Group Project meetings are NOT informational meetings regarding the SLDS program or requirements. Group Project meetings are designed to form teams which will work on a project, unanimously agreed upon by group members, for the entire quarter. Students only need to attend ONE Group Project meeting to join a team. Students who sign up and attend a meeting are expected to commit to their team and the project for the ENTIRE quarter. The nature, topic and duties related to the project are determined by the team formed at the initial Group Project meeting. Following this initial meeting, students are required to participate in a 9-week long SLDS Group Project, where meeting times, participation expectations and assigned duties are determined by the Group Project Team. Students can expect to spend a MINIMUM of 2-2.5 hours per week in meetings and on projects details.</p>	<p>Christie Navarro, Program Manager – UC Davis Center for Leadership Learning</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p>Monday, October 12th 6:00pm – 7:30pm</p>	<p>(O) Professionalism 101: You got the job; now learn how to keep it! Sure, answering phones in a nice manner, being honest on your timesheet, and getting along with co-workers may seem like no-brainers, but it is these types of “common sense” skills that seem to get student employees in hot water. It is essential to be skilled in fundamental professional protocol and get into the habit of demonstrating a positive work-ethic. This fun and interactive seminar will highlight some basic (and not so basic!) professional skills that will help ensure a lifetime of success. Whether you are a first-time employee or already have a few jobs listed on your resume, attendance is encouraged!</p>	<p>Christie Navarro, Program Manager – UC Davis Center for Leadership Learning</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>

<p style="text-align: center;">Wednesday, October 14th 5:30pm – 7:00pm</p>	<p>(M) Leading for Change: Organizing and empowering others to take action Too often, people think that leadership is about one person telling others what to do. Leadership is quite the opposite; it is about guiding and empowering others to step up and utilize their skills and talents to help a group of people reach their goal. This session will highlight the importance of distributing leadership among a group or community and the steps one can take to ensure everyone is leading to achieve sustainable change for the greater good.</p>	<p style="text-align: center;">Dr. Paul Heckman, Professor, Director, CANDEL, and Associate Dean - School of Education</p>	<p style="text-align: center;">Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p style="text-align: center;">Thursday, October 15th 6:30pm – 8:00pm</p>	<p>(E) Outbursts, Accusations, Anger, Oh My!/: The Rules of Respect and Civility Leadership requires respecting others and treating others with civility, but what does one do when others are not behaving in the same manner? This session will examine the definition of civility, the value it brings to a group, organization and society, the causes of incivility and disrespect, and reasons why leaders need to model and foster civility in every situation and environment. Through interactive exercises and discussion, helpful tips and suggestions will be offered on how one can continue to demonstrate and cultivate respect and civility in almost all situations.</p>	<p style="text-align: center;">J-E Paino, Graduate School of Management Alum</p>	<p style="text-align: center;">Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p style="text-align: center;">Friday, October 16th 1:00pm – 4pm</p>	<p>(M) Film Discussion: Crash (2004) Come and enjoy this provocative film & discussion that dares to make us look at issues of race in America today from many different perspectives and through the eyes of different characters from all walks of life. This film does not sugar-coat racism by presenting a fix-all solution to the problem of bigotry. Instead, it points to how difficult each individual would have to work in order to overcome this deeply rooted crisis. Thought-provoking discussions will occur all throughout the film. Warning: This film is rated R and uses offensive racial slurs, jokes, profanity and graphic pictures.</p>	<p style="text-align: center;">Cheryl Purifoy, Program Manager – UCD Washington Program</p>	<p style="text-align: center;">Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p style="text-align: center;">Monday, October 19th 6:00pm – 7:30pm</p>	<p>(C) Teams: More than the sum of their parts A good leader knows how to put a good team together and how to elicit the best performance from everyone. This seminar will encourage you to think about how individual team members interact to work effectively together and will illustrate what YOU can bring to the table as a proactive member.</p>	<p style="text-align: center;">Courtney Hans, Graduate School of Management Alum</p>	<p style="text-align: center;">Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p style="text-align: center;">Tuesday, October 20th 5:30pm – 7:00pm</p>	<p>(E) What Kind of Leader Are You?: Examining the strengths and limitations of leadership styles Although there is never one “right” way to lead, recognizing where your comfort level lies and how you initially react to situations is a key insight on how you lead. The degrees to which you are effective in influencing others toward a common goal rest with your ability to choose the most productive leadership style in any given situation. This session will help you assess your preferred leadership style, offer tips on how you can strengthen your skills other styles require, and how you can effectively interact with others who lead with a style different from your own.</p>	<p style="text-align: center;">Christie Navarro, Program Manager – UC Davis Center for Leadership Learning</p>	<p style="text-align: center;">Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p style="text-align: center;">Thursday, October 22nd</p>	<p>(O) Organization and Performance: The Art of Time Management Do you frequently find yourself wasting time? Do you often feel that the whole day was</p>	<p style="text-align: center;">Mu Chou and Sarah Jo, Program</p>	<p style="text-align: center;">Center for Leadership Learning</p>

<p>5:30pm – 7:30pm</p>	<p>pointless? Are you often up against a deadline or generally overloaded? If you identified with any of these problems, join the Center for Leadership Learning in an interactive workshop on time and life management. We'll be sharing useful tips on how to manage our time, organize priorities, prevent burnout, and become productive leaders.</p>	<p>Assistants - Center for Leadership Learning</p>	<p>(The Colleges at La Rue) Community Center – Building 180</p>
<p>Monday, October 26th 6:00pm – 7:30pm</p>	<p>(M) Breaking the Cycle of Stereotypes Stereotypes continue their prevalence in our society. Their existence is kept alive in film, music, magazines and sometimes through parenting. Generalizations and assumptions used to “classify” or “categorize” people are extremely problematic to building trusting and authentic relationships, whether they be personal or professional. This interactive session will examine how acquired assumptions about people hinder our capacity to genuinely relate to others and will demonstrate how every person can connect with someone no matter what their different backgrounds are.</p>	<p>Courtney Hans, Graduate School of Management Alum</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p>Wednesday, October 28th 5:30pm – 7:00pm</p>	<p>(O) Volunteerism and Your Career: How volunteering expands your skills, professional network and resume Serving your community is a rewarding and important duty for leaders, but did you realize that your volunteer work could also lead to potential job opportunities? This session will cover reasons how volunteering is part of leadership development, how it enhances your professional development and ways in which you can highlight your volunteer experiences on your resume.</p>	<p>Cynthia Goldberg, M.Ed. – Program Coordinator, Internship and Career Center</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p>Thursday, October 29th 5:30pm – 7:00pm</p>	<p>(M) Current Event Series: "Sick Around the World" Film Discussion The <i>Current Events</i> Series is designed to give students an opportunity to learn more about complex issues that plague our state, nation and/or global community and how one can be proactive in doing their part to help address the problem. Fall 2009 is dedicated to the United States health care debate. Utilizing the documentary <i>Sick Around the World</i> (2008), we will examine how other industrialized countries administer their health care systems. Discussion of the film and ways in which you can help our country address the issue will follow the film. The documentary description is as follows: “Four in five Americans say the healthcare system needs fundamental change. Can the U.S. learn anything from the rest of the world about how to run a healthcare system, or are these nations so culturally different that their solutions would not be acceptable? FRONTLINE correspondent T.R. Reid examines the healthcare systems of other advanced capitalist democracies to see what ideas might help the U.S. reform its broken healthcare system.”</p>	<p>Christie Navarro & Mu Chou, Program Manager & Student Program Coordinator and Community Peer Educator -Center for Leadership Learning</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p>Monday, November 2nd 6:00pm – 7:30pm</p>	<p>(E) Walking the Line: How personal values influence your leadership Consciously or sub-consciously, our values influence every decision we make. When we honor our values, we feel fulfilled and confident; when we ignore them, it’s hard to shake the feeling that something ‘just isn’t right.’ Once we are able to articulate our values, and define why they are important to us, it becomes easier to use them as a framework for decision-making and leadership. These processes can help you, individually, to be the person you wish to become; and, as a leader, to align a team to accomplish a common goal.</p>	<p>Courtney Hans, Graduate School of Management Alum</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p>Tuesday,</p>	<p>(O) Straight Talk from Employers</p>	<p>Ken Barnes,</p>	<p>Center for Leadership</p>

<p>November 3rd 6:00pm – 7:30pm</p>	<p>Ever wonder what employers are thinking? Wish you could peek inside their heads before an interview and figure out exactly what they want from a good candidate? During this exciting and interactive session, we will go over tips from employers that will make you very competitive for your job search, interview, and experience. We'll cover everything from how to make your resume shine to what employers will expect from you on day one. Use this knowledge in student jobs on campus and in making the transition to career positions after you graduate.</p>	<p>Program Coordinator, Liberal Arts & Business – Internship and Career Center</p>	<p>Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p>Thursday, November 5th 6:00pm – 7:30pm</p>	<p>(C) Developing Negotiation Skills: A practical approach In an increasingly diverse work or academic environment, clashing of ideas and viewpoints occurs frequently. An effective leader will not be awed by these clashes if he/she knows how to negotiate and persuade team players towards a common goal. Big change-seeking ideas will encounter resistance and negotiation skills are key to convert those ideas into action. This session will talk about a few techniques one needs to work on in order to exhibit negotiation skills and bring success for the team. Reference to well established business research findings and group activities will be utilized to help students internalize the key concepts covered.</p>	<p>Tahmid Rahman, MBA Student, Graduate School of Management</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p>Tuesday, November 10th 6:30pm – 8:00pm</p>	<p>(C) Leadership and Communication: <i>What you say, how you say it, and where you say it make all the difference</i> Communication is complicated, for sure! Your leadership potential and personal approachability are significantly enhanced when you focus on improving all possible kinds of communication; from interpersonal to group, written to conversational, mass media to public speaking, and non-verbal to technical. Also, knowing appropriate communication for the environment in which you are in, such as a professional setting or a Friday night party influences your form. This interactive seminar will help you learn how to ask for what you want, express what you are feeling and how to accurately hear others.</p>	<p>J-E Paino, Graduate School of Management Alum</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p>Thursday, November 12th 5:30pm – 7:30pm</p>	<p>(C) Beyond a Team of One “To build effective teams, you must build the individual team members.” – John C. Maxwell. John Maxwell had it right, no team is made up of one person; it is a collection of people working together toward a common goal. This interactive session will examine the 5 dysfunctions of a team: absence of trust, avoidance of accountability, lack of commitment, inattention to results and the fear of conflict while highlighting 5 skills a person can learn to help foster a positive atmosphere and effective team.</p>	<p>Mu Chou and Sarah Jo, Program Assistants - Center for Leadership Learning</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>
<p>Friday, November 13th 11:00am – 2:00pm</p>	<p>(E) Current Event Series: "Sicko" Film Discussion The <i>Current Events</i> Series is designed to give students an opportunity to learn more about complex issues that plague our state, nation and/or global community and how one can be proactive in doing their part to help address the problem. Fall 2009 is dedicated to the United States health care debate. Utilizing the documentary <i>Sicko</i> (2007), we will examine the dysfunctions of the US health care system. Discussion of the film and ways in which you can help our country address the issue will follow the film. A partial synopsis of the documentary is as follows: “Writer/producer Michael Moore interviews Americans who</p>	<p>Christie Navarro & Mu Chou, Program Manager & Student Coordinator and Community Peer Educator – Center</p>	<p>Center for Leadership Learning (The Colleges at La Rue) Community Center – Building 180</p>

have been denied treatment by our health care insurance companies -- companies who sacrifice essential health services in order to maximize profits. The consequences for the individual subscribers range from bankruptcy to the unnecessary deaths of loved ones.... In his interviews, historical reportage, and typical sarcastic wit, Moore soundly condemns American health insurance companies and pharmaceutical companies, as well as the politicians who have been paid millions to do their bidding. He makes the case that there is something wrong with Americans that we cannot learn from the successes of other countries in providing better quality-of-health than we enjoy in the USA.” For a full synopsis and film rating, visit: <http://www.imdb.com/title/tt0386032/synopsis>. NOTE: This session extends through the lunch hour, therefore, light refreshments will be provided.

for Leadership
Learning