

Workshop Proposal
Form 2016 - 2017

Thank you for your interest in offering a leadership or professional development workshop! We are looking for engaging and interactive programs which teach practical and applicable skills that our students can utilize on campus and after graduation. A list of our workshop categories and learning objectives is included at the end of this form. Please do not hesitate to contact CLL Director, Christie Navarro, at 530.752.6908 or cdnavarro@ucdavis.edu if you have any questions or need assistance with completing your proposal form.

WINTER 2017 Proposal Deadline:
SPRING 2017 Proposal Deadline:

Friday, November 18, 2016
Friday, February 25, 2017

STEP 1: Facilitator Information

Name: _____ Email: _____

Address: _____ City/St/Zip: _____

Phone: _____ Degrees/Training: _____

Areas of interest or specialization as they relate CLL's program categories and learning objectives (see list on page 2). Feel free to include examples of past presentations, topics covered in graduate/professional courses, and/or other professional experience.

Please include a copy of your resume along with your completed proposal form!

Leadership and Professional Development Learning Objectives

Communication

Workshops in the *Communication* category are designed to help students:

- Develop and apply effective skills utilizing the various methods of communication
- Gain an understanding of effective interpersonal and intrapersonal communication
- Develop and apply effective formal and informal public speaking skills

Diversity

Workshops in the *Diversity* category are designed to help students:

- Develop an appreciation of diversity and understand its impact on us as individuals, within professional settings, and in society
- Develop an awareness of pervasive issues afflicting diverse populations
- Foster personal growth by identifying and challenging individual biases and beliefs
- Learn how to cultivate inclusive, accepting, and open environments

Ethical Decision-making and Personal Integrity

Workshops in the *Ethical Decision-making and Personal Integrity* category are designed to help students:

- Understand how ethics and values influence the decision-making process
- Maintain personal integrity when values and morals are challenged
- Recognize the implications of actions and behaviors reflecting their personal belief system
- Develop a broader understanding of ethics, values and morals from a global perspective

Health and Wellness

Workshops in the *Health and Wellness* category are designed to help students:

- Develop life-long wellness skills and habits which improve physical, mental, emotional, spiritual, and social well-being
- Gain an appreciation of the impact health and wellness has on the quality of leadership
- Learn to recognize, understand and manage healthy and unhealthy behaviors

Professional Development

Workshops in the *Professional Development* category are designed to help students:

- Develop an understanding of appropriate individual and workplace etiquette
- Gain an appreciation for developing a positive work ethic
- Gain proficiency in competitive career candidacy

Social Responsibility

Workshops in the *Social Responsibility* category are designed to help students:

- Recognize and navigate various types of civic engagement activities
- Understand the need to be well-informed on current societal, political, cultural, and environmental issues
- Understand how social problems are partly their own and have a direct affect on their lives

Team Development

Workshops in the *Team Development* category are designed to help students:

- Understand key concepts of group dynamics
- Learn how to foster positive team culture and productivity
- Develop effective critique and conflict resolution skills

Step 2: Workshop Information

Please provide information; note our workshops are scheduled during the following days and times:

Winter (Jan 18-Mar 9): Mondays and Tuesdays from 5:30-7:00p;

Wednesdays from 6:00-7:30pm; Thursdays from 4:30-6:00pm

Spring (April 10-May 18): Mondays, Wednesdays, and Thursdays from 5:30-7:00p;

Tuesdays from 6:00-7:30p

Available dates and times will be sent to you once your proposal has been approved

a. General Information

a. Session Title

b. Session Description

b. Workshop Rationale

a. Why is your topic important for students to learn?

b. How does your topic relate to leadership development?

c. Why should students learn about your topic in order to develop into an effective leader?

c. Learning Objectives

a. What do you hope students will learn about your topic?

b. List at least 5 short statements, related to your topic, indicating what information/ concepts/skills students should be able to take away from your session.

c. How will the learning objectives be achieved? (*Please respond below how you see fit*)

1. Problem-based learning (i.e. students given situations, scenarios, problems and have to solve them using the learning objective outlined above)

2. Group learning/activities (i.e. students experiencing hands-on activities to demonstrate learning objectives)

3. Lecture/Discussion (i.e. we don't encourage the majority of your session to be lecture!)

